

Our School

Skelmorlie Primary is a small rural school in the village of Skelmorlie on the North Ayrshire coast. Our school has a particularly warm and friendly ethos and a nurturing environment for learning. We aim to provide opportunities for all children to attain and achieve their full potential and children are encouraged to develop positive attitudes towards their learning and a caring attitude towards themselves, others and our local and global environment. Our values of respect, cooperation, responsibility, effort and honesty are embedded within our school. Our school is at the heart of the local community and we take great pride in supporting community events.

Our Vision, Values and Aims

At Skelmorlie Primary School and Early Years Class we will provide our children with the highest quality education within a nurturing and safe environment. We will provide a positive culture where everyone has ownership of their learnings, show respect for each other and value one another as individuals.

OUR VALUES



- RESPECT
- HONESTY
- RESPONSIBILITY
- EFFORT
- COOPERATION
- FRIENDSHIP

Attainment & Achievement

Throughout the year we gather lots of information on how our children are progressing in their learning. To monitor their progress we watch children working through tasks, listen to what they say, ask important questions, set challenges and use a variety of standardised assessments. We gather as a team and analyse our collection of data and observations to plan targeted learning activities for children to ensure they are making appropriate progress.

North Ayrshire Council and The Scottish Government also ask us to summarise our children's progress in Reading, Writing, Listening & Talking and Numeracy. We are required to make professional judgements regarding children's progress towards the Early, First and Second Levels: P1, P4 and P7. We come to these judgements using a variety of evidence such as performance in lessons, progress in class work and results from standardised assessments.

In the Early Years most children achieved their expected preschool

Skelmorlie Primary School



Standards & Quality Report June 2023

This report will inform you of the school's progress and achievements in the last session and let you know about our plans for 2023-2024.

I hope that you find it helpful and informative.

Lynne Cathcart
Head Teacher

milestones. In Primary 1, almost all children achieved their expected levels in Literacy and Numeracy. In Primary 4, most children achieved first level in Literacy and Numeracy. In Primary 7, the majority of children achieved second level in Literacy and most achieved second level in Numeracy.

We are very proud of each and every child and the progress they have made over the past year! The successes are due to high quality learning and teaching experiences across our school.

Wider Achievement

- Supporting our community - Harvest Collection for North Ayrshire Foodbank
- School Christmas nativity in the local church showcasing our expressive arts skills
- Effective communication with our learning community i.e. Parent Welcome Sessions, Learning Conversations with Parents/Carers and Pupils, SeeSaw
- Hosting Scottish Celebrations including our P7 children hosting a wonderful Burns

Supper and P4/5 delivering 'Snow White' developing their performance skills & knowledge of the Scots language

- Sourcing 'Food for Thought' funding from Education Scotland to drive forward community initiatives
- A range of Staff Professional Development i.e. Columba 1400 Head Teacher Programme, Playful Pedagogy, Critical Thinking/Problem Solving Skills
- HMIE Inspection – an excellent opportunity to share successes and identify areas for development as we continue to strive for excellence
- P7 Residential Transition Trip to Arran with Cumbrae and Fairlie Primary Schools enabling the children to develop relationships with their new peers
- Celebration of successes at our EYC Graduation Ceremony & P7 Leavers Assembly

How Successful Have We Been in Improving Our Establishment?

Our School Improvement Plan is a document which sets out the activities we will be undertaking as a school over the coming session. When writing this document we take into account a number of factors –

- National Improvement Framework
- Local priorities set by North Ayrshire Council
- The development needs of our own school

This session our priorities were:-

- To improve the attainment and achievement of our young people, particularly in literacy and numeracy
- Closing the gap between the most and least disadvantaged children and young people
- Improvement in children's health and wellbeing and develop skills for life, learning and work
- Placing human rights and the needs of every child at the centre of their education

At our recent HMIE Inspection, the inspection team found the following strengths:

- Confident, articulate children who are proud of their school
- Positive Relationships with all staff and their peers
- Effective Teamwork across the school to plan and deliver targeted support
- All staff work well to support children with barriers to their learning
- Children are well supported in class and make good progress
- Positive, motivating learning environments
- Children learn through increasingly relevant contexts
- Children are supported to understand how their learning in the classroom links to their life beyond school
- Children's digital literacy skills are strong

In addition to this we have found:

- Teachers provided good quality learning and teaching experiences in reading, writing, listening and talking, numeracy and mathematics

- Pupils were given the opportunity to access a curriculum which was fully inclusive embracing all religions, cultures and individual needs
- We celebrated pupil's wider achievements
- All children played an active part in school decision making
- We monitored our progress using HGIOS 4
- There was an increased involvement of parents and carers through Learning Conversations and SeeSaw

Quality Indicators

'How Good is Our School' is a document we use to monitor school improvement. We measure ourselves against quality indicators outlined within this document. We have given ourselves the following grades –

- 1.3 – Leadership of Change - Good
- 2.3 – Learning, Teaching and Assessment – Good
- 3.1 – Ensuring Well Being, Equality & Inclusion – Very Good
- 3.2 – Raising Attainment and Achievement – Good

Pupil Equity Funding

PEF funding has been used to employ an additional Classroom Assistant for 16 hours. This staff member has supported classes in Primary 1 to Primary 3 enabling 1:1 and small group sessions with CA to support interventions and additional support to help raise attainment.

Improvement Plan Priorities 2023-2024

Priority 1 -

To develop approaches to planning, tracking and monitoring across the curriculum ensuring that learning builds on what is already known and is appropriately challenging

Priority 2 –

To develop children's health and wellbeing and develop skills for life, learning and work

Priority 3 –

To Work toward achieving RRS gold Award by placing pupil rights at the forefront and providing children with opportunities to lead change within school and community