



# Skelmorlie Primary School

## Primary 1/2 Term 1 Newsletter



Welcome to our termly newsletter. We hope you will find it useful and interesting.

<b>Teacher:</b> Amanda Armstrong		<b>Session:</b> 2023 - 2024	
<b>Literacy</b>		<b>Health &amp; Wellbeing</b>	
<p>Primary 1 have been developing their phonological awareness, including rhyme, alliteration, and syllable detection. We have begun learning initial sounds, hearing and saying the sounds, and learning the songs and actions. We will continue to focus on letter formation and blending sounds to read words over the next few weeks. In reading, we have been learning to sequence and retell a story.</p> <p>Primary 2 have been learning to read and write words with three-letter adjacent consonants, and digraphs. We have also been learning to spell tricky words, by identifying the parts of the words that we find difficult. In writing, we have been applying our knowledge of tricky words and phonics to write sentences, which are correctly punctuated, using capital letters, full stops and finger spaces. We have also been practising our formation of capital and lowercase letters. In reading, we have been focusing on retrieving information and providing written responses to a text. We all enjoy listening and discussing stories daily.</p>		<p>We have been focusing on our emotional wellbeing through the Zones of Regulation. We have continued to develop our emotional vocabulary so that we can explain how we are feeling, and have explored a variety of tools and strategies to help us regulate our emotions. We will be identifying body parts and our senses. We will also discuss the similarities and differences between humans, recognising that we are all unique.</p>	
<b>Maths &amp; Numeracy</b>		<b>Digital Technologies</b>	
<p>In numeracy, Primary 1 are learning to recognise, order and represent numbers to 20 using a range of maths manipulatives. We have been practising counting forwards and backwards from a given number and are working hard on our number formation. We will be estimating and comparing amounts, using a range of vocabulary such as less than, more than, and equal. We will also focus on subitising: recognising amounts in different forms e.g., dominoes. In maths, we have learned about symmetry and will be exploring 2D shape and 3D objects in the environment.</p> <p>Primary 2 have revised addition and subtraction, and have explored related vocabulary. We have been learning a range of mental strategies to add and subtract, such as counting on, counting back, and using number lines and part-part-whole models. We have been practising counting forwards and backwards from a given number, and identifying the number before, after and between. In maths, we have been identifying lines of symmetry. We have explored 2D shape and 3D objects, sorting shapes based on their properties. We will also experiment with shape to test which shapes tessellate.</p>		<p>Primary 1s have been learning to identify the key components of laptops and iPads. We have learned how to log on to a device and drag objects on screen using the trackpad. Primary 2s have been learning to launch an application, open/close a window, and save a file. We have also been exploring graphic design, creating digital artwork using a variety of brushes, colours, shapes and text. Primary 2 will also learn to upload photos of their learning experiences to Seesaw.</p>	
<b>STEM</b>			
<p>Throughout our science topic this term, we will be exploring a range of animals, including humans. We will identify and classify a variety of common animals including fish, amphibians, reptiles, birds, and mammals, and compare their features using scientific language. We will explore the diets of animals and compare these, naming a variety of animals that are carnivores, herbivores, and omnivores. Linked to our learning in maths, we will be measuring and cutting wooden 3D objects on the workbench to create our own 2D shape puzzles. We also have daily opportunities during play to construct models using a range of resources.</p>			
<b>Modern Languages</b>			
<p>In French, we have practised saying some simple greetings, such as hello and goodbye. We have begun to follow instructions and reply to simple questions. Primary 1s will learn to count to 10 and explore primary colours, and Primary 2s will build on this to include numbers to 20 and a wider range of colours.</p>			
<b>Expressive Arts</b>			
<p>In music, we are learning to perform a song with actions to an audience. In art and design, we are focusing on line and pattern using different mediums. Inspired by our topic, we will explore photos of animals to identify and discuss symmetry, patterns and colours. We will learn to manipulate paper to create animal prints, and create symmetrical animal art. We will also be creating line drawings of fruits and vegetables to display at our Harvest assembly.</p>			
<b>Social Studies</b>		<b>RME</b>	
<p>We have been exploring the Rights of the Child and have discussed some of the rights that we are entitled to, such as an education and play. Through play, we also have daily opportunities to make decisions about how we learn.</p>		<p>We will be learning about the Jewish festival Sukkot and the Christian festival of Harvest. Through this, we will explore how nature can be important across religions and have opportunities to make links between religions.</p>	
<b>Useful Additional Information</b>			
<p>P.E. days are Monday with Mrs Docherty and Wednesday with Mrs Finlayson. Please make sure your child has suitable footwear. Homework is posted every week on Seesaw, so it would be great if you could support your child with this. Targets will also be shared on there each term for you to discuss with your child. It would be lovely if you could share your child's wider achievements on Seesaw so that we can celebrate them together. This could be a photo or a quick message. Thank you.</p>			