

SKELMORLIE PRIMARY SCHOOL PARENT QUESTIONNAIRE 2022-23



You Said...

We did...

More support for children who are struggling	Detailed transition information is passed from one class teacher to the next and children are assessed to enable a continuous pace of learning. We regularly review each child's needs between Class Teacher, Head Teacher and Pupil Support teachers. Pupil support is allocated to those children who require it. We continuously strive to ensure every child is supported and challenged to meet their potential in all aspects of education – academically, emotionally and physically. Working closely together with families to ensure the support we put into place meets the needs of our children.
More frequent communication from the Parent Council	We are working with our Parent Council on this and have agreed to share Parent Council emails and communications via Groupcall on their behalf. This will help to ensure all parents/carers receive more frequent communication. Our Parent Council always welcome new members; if you would like to be a part of our Parent Council, please contact Victoria Gray.
Breakfast / After School Care	An interested member of our school community issued a questionnaire to all parents/carers in October 2021 to assess the demand/viability of such a service. Unfortunately, the questionnaire indicated that a breakfast club/after school club would not be financially viable. We are however aware of this request and are currently exploring opportunities.
More regular Parent Interactions	We are delighted to welcome our parents/carers back in to our school! Alongside our Parent Welcome Sessions, termly Learning Conversations, Parent Afternoons, EYC Stay & Play, Bookbug, Community Play Sessions and Coffee & Chat Sessions, we scheduled and recently held a School Improvement Event which was well attended. Also, we have introduced Family Learning Sessions alongside our Family Learning worker – Scott. This included a STEM Harry Potter themed programme of events, followed by STEM Pokémon sessions for our lower school. Our P6/7 class recently hosted a very successful Burns Supper giving the opportunity for their parents/carers to join them in celebrating their learning. If you have anything else you would like to be involved in, please contact our office. We would love to hear your suggestions.
Update the uniforms and the school building	We continue to report any maintenance issues regarding our school building promptly and request repairs/updates to the building where we can. The budget for this comes from the Local Authority, but we will always do the best we can to push for improvements. The school is scheduled for a new roof this year, which will be greatly welcomed. Recently, our Early Years Class had a full refurbishment.
Communications for some events comes out at the last minute	We have improved our communication by providing regular email and SeeSaw reminders. Our termly newsletter also provides important dates for the term ahead. We will increase our use of Twitter as a communication tool to share events and celebrate achievements. Please follow us!
Regular updates on Seesaw	Seesaw is an incredible tool to bring parents/carers inside the classroom. Class teachers will share learning and achievements, including photographs on this. We'd love Parents and Families to interact with this.
Can the bells be adjusted to be more ASD friendly?	We have switched the bells off. We want our school to be a calm and welcoming environment for all of our children.
Can the older classes be single stream?	Staffing levels and hence class sizes are determined by the number of children in our school, these are set by the Local Authority. As a small school we benefit from having smaller numbers in each class. We can offer assurance that learning will always be targeted to meet each individual child's needs.