



25 responses; 39% of families

| | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know |
|--|-------------------|-------|----------|----------------------|---------------|
| My child is happy at school | 72% | 28% | 0% | 0% | 0% |
| Staff treat my child fairly and with respect | 68% | 32% | 0% | 0% | 0% |
| The school helps my child to feel confident | 64% | 28% | 0% | 0% | 7% |
| I feel staff know my child well as an individual | 52% | 44% | 0% | 0% | 4% |
| My child receives the help they need to do well | 48% | 40% | 8% | 0% | 4 % |
| The school supports my child's emotional wellbeing | 56% | 40% | 0% | 0% | 4% |
| My child is making good progress at school | 68% | 32% | 0% | 0% | 0% |
| I receive helpful, regular feedback about how my child is learning and developing | 68% | 32% | 0% | 0% | 0% |
| I understand how my child's progress is assessed | 44% | 48% | 4% | 4% | 0% |
| The school gives me advice on how to support my child's learning at home | 32% | 28% | 4% | 36% | 0% |
| I feel comfortable approaching the school with questions, suggestions and/ or a problem | 72% | 28% | 0% | 0% | 0% |
| I feel encouraged to be involved in the work of the Parent Council | 28% | 52% | 4% | 4% | 12% |
| The school is well lead and managed | 56% | 40% | 0% | 0% | 4% |
| Would you recommend this school to another parent | 76% | 24% | 0% | 0% | 0% |
| The school encourages children to treat others with respect | 60% | 36% | 0% | 0% | 4% |
| The school deals with any bullying | 36% | 28% | 0% | 0% | 36% |
| Overall I am satisfied with the school | 64% | 36% | 0% | 0% | 0% |

| The things I | It's community feel and due the small classes the time my child receives in class |
|----------------|--|
| particularly | I like the amount of children and the fact younger children mix with the older children and they are |
| like about the | not segregated |
| school | Small class sizes, friendly helpful staff |
| | The staff |
| | Friendliness, inclusive |
| | Child involvement / child voice is heard |
| | • My daughter is happy and loves school. Everyone goes to so much trouble with all the activities, |
| | events etc |
| | Small class sizes, children are nurtured, ideas for home learning |
| | Staff and children know each other |
| | Children are recognised as individuals and treated in a way that addresses their needs |
| | Everyone is lovely and understanding |
| | • The support that it offers my child |
| | • Great communication from staff, children are very clearly the fore front of the staffs interest, |
| | discipline and what is acceptable and what's not is very much driven in the school along with the |

| | teachers going beyond their daily job to make it a very happy and colourful environment for both parents and children It's very close knit. All teachers are friendly and approachable. They provide extra support when needed Family atmosphere A creative approach to teaching I cannot praise the staff enough for helping us work through my child's challenges. I have been kept in the loop and they are going above and beyond to support our child and us as parents through this transition. Thank you so much, your input has been amazing and very appreciated Friendly, approachable, inclusive Sense of community. All age groups mix together which improves confidence, especially in the younger children. The children are proud of their school. Staff are extremely approachable and know the children well, even if they don't teach them |
|---|---|
| My suggestions to improve the school | More support for kids who struggle in class or techniques to encourage their learning None! I think a Christmas fayre or ladies night in the hall would be a great way of raising funds and allowing mums to mix a bit more More communication from parent council Breakfast and after school class More parent interaction days Separation of older years into individual classes from year 4 and above Update the uniforms, update the building inside Sometimes it feels communication about certain events are sent out at the last minute Is there any way that the bells could be adjusted to be more ASD friendly? Quieter or with warning? More regular updates via see saw |

| | Agree | Disagree | Comments: |
|--------------------|-------|----------|--|
| Do you think | 83% | 17% | - Once a week is ok |
| your child | | | - Yesso that any learning can be reinforced within the home setting |
| should be given | | | Yes, I do believe my child should have a small amount of homework, in order to prepare them for the amount they get in high school |
| homework? | | | Yes, let's the parents see progress in their child's school work and what the are currently doing in class |
| | | | - No, I think they have enough academia throughout the school day |
| | | | - Yes if it helps them progress. No if it's just for ticking boxes |
| | | | - Yes, to build parental involvement |
| | | | - I think one piece a week for the older children is fine. Anything more |
| | | | becomes more work for parents |
| | | | Yes, especially reading and sharing books at home |
| | | | - Yes, essential skill once they reach secondary, so building habit in primary encourages independence later on |
| | | | - Yes. It teaches children that they have a responsibility for their own learnin |
| | | | I think it should be optional. As a parent with health conditions I don't make it a priority as I am overwhelmed most days |
| | | | Yes I do. Reason for this is I feel it encourages them to learn more not only in school but at home too. It gets them into a good routine with homework and it prepares them for high school |
| | | | Yes, gives us as parents a chance to assist them with it Yes. It helps me to see how my child is doing with different subject and allows me to be part of their learning |
| | | | - A little. To learn responsibility and allow us to see what they're working on |
| | | | It can help parents to keep track of kid's progress and promote activities at home to support kid if needed |

| How much time should children spend on homework each week? | Key themes: • Responses ranged from 10-15 minutes per day to 2 hours • Incrementally as they move through the school | No. Think school is for learning and home is for fun time. 6 hours per day is sufficient in primary age Yes. Even as a P1 mum I like to know what parts of the curriculum are being covered so that I can consolidate (when able to) at home. Even if we are not able to cover the specific activities we can talk about the topics I'm happy with reading books being sent home. I take my children's lead with homework. If they show an interest in the work then we set aside time. I will prioritise rest and play over homework Comments: I feel it should be optional and flexible - child led At this stage, I feel they should be spending two hours a week I believe it should be provided. Now my child has no homework and is in P6 he thrives he doesn't have it because it's always been an issue to get him to do it. However, if homework was a list and the child picked what they like to do would be an idea. However the parent/carer would need to police to ensure they don't always do what would suits them 10/15 mins a day 30 min Only 10 minutes to reduce stress/pressure 2 hours Whatever they can manage As my son is only in P1 I would advise 10- 15 mins per day |
|---|---|---|
| What homework activities do you think are valuable to support your child's learning? | Key Themes Reading Practising skills learned at school Maths Project research | Comments: Reading, recipes - cooking and baking, anything that helps with transferring skills Reading and project work Reading, writing and maths Numeracy/ Literacy and researching topics/ preparing for presentations Reading book every day and maybe a small different subject for homework task for each night Wellbeing Reading writing and maths on worksheets. Nothing on a device! Practising skills learned at school Fun tasks on seesaw work well. Research, project based work too Whatever the class teacher deems fit, but always academic learning Interesting tasks that are fun, which include all areas of learning. My child does not like homework and finds the home is not for sitting down once he's home to do homework and tinds the creating, reaching facts and doing a presentation etc I would recommend Reading book, worksheets Good to see a range. Reading should be standard Creative task, problem solving Everything that they are doing in school to solidify learning I find informal homework more beneficial. For example asking my son what are the actions for this letter. So we can have conversations about what was learned at school |

| How valuable have the Primary 1-3 homework packs been in supporting your child's learning? | Valuable; Helpful Good to see how they are getting on with their learning Would be useful if activities were set to give the packs more focus |
|---|---|
|---|---|

| Would Primary 4-7 children | 75% of | 25% of | Comments: |
|--|---|--|---|
| benefit from Active Homework Packs? | ework respondents respondents stated Yes stated No | That would not be particularly useful for my child Maybe not so much as the younger ones Definitely Yes it would help to provide extra support where needed | |
| | | | Without lots of plastic extras yes. Don't enjoy getting resources which I feel would be wasted Yes, I would like this more flexible approach to homework |