Numeracy Out and About! Literacy Research to find the lengths of cruise liners today. Explore sinking and floating. Write a newspaper report about the disaster. Make a poster showing the size of different cruise liners Design a life jacket using materials that would help Write a short script showing what Robert Hichens and compared to the size of the Titanic. someone stay afloat. Molly Brown might have said during their argument in the lifeboat. Make a tourist information leaflet about New York. Working with Others **Expressive Arts** Design a brand new cruise liner. Role play what Robert Hichens and Molly Brown might have said to each other when they were arguing Make a 'porthole picture', showing what could be seen in the lifeboat. Homework Choice Grid through one of the windows as the ship set sail. Working with an adult, use the Internet to explore Design a ticket for the Titanic. The Titanic Ellis Island and find out what it had to do with people arriving in America.

Health and Wellbeing Let's Get Technical! **Social Studies** Research to find out about the discovery of the Explain to an adult the rights that different social Research the types of jobs that people have on different Titanic wreck. classes of passengers had. tupes of ships. Research to find out if there have been any attempts to Create a menu for a first class meal and a third Research and make a fact file about one of the raise the Titanic. class meal. following people: Complete a personal research Research to find out about food available on the Titanic. study on something to do with the Captain Smith Titanic that interests me. Molly Brown Robert Hichens Research how we could • Second Officer Charles Lightoller travel to America today. Thomas Andrews



