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## Session 2: Reading (pages 17–34)

### Before Reading

Look at children's lists and their suggestions of businesses they could run. Have they used their skills lists to decide upon the business?

### During Reading

Children consider the main question as they read to page 34.

Main question: **Which words and phrases create tension in Chapter 4? (Y4 t1, Literary Language)**

### *Additional prompts*

- Page 26: What do we learn about the sea cave before the children enter it?
- Page 27: Why does Rory pick up a piece of driftwood?
- Page 28: How has the author reflected the change in mood through the weather?
- Page 30: Can you identify vocabulary that has been used to add tension? (*crept, loomed, forbidding*)

### After Reading

Discuss the main question and ask children who they think the footprints might belong to.

**Follow-up:** before Session 3, children read to page 41 and write a plan to show what they would do if they were Amelia and Rory.