

Session 1: Reading (pages 4–16)

Before Reading

Look at the front and back covers, including the blurb, and ask children to predict what might happen in the story.

During Reading

Children consider the main question as they read to page 16.

Main question: **What evidence is there that Amelia and Rory know each other well? (Y4 t1, Literal Comprehension)**

Additional prompts

- Pages 5–6: What do Amelia and Rory make lists of?
- Page 9: How does Rory react to Amelia being bossy?
- Page 11: Why isn't Rory upset when she calls him *ridiculous*?

After Reading

Discuss the main question and explore how the author has shown, not told, the reader about their relationship. Discuss how children could use this technique in their own writing.

Follow-up: before Session 2, children make a list of things that they are good at and ideas for a business they could run with a friend. They should consider how their ideas would suit their skills.

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