

Session 1: Reading (pages 4–15)

Before Reading

Discuss the term *stepsister* and check that children understand the relationship. Ask children if they have stepbrothers or stepsisters. If so, how did they feel when they first met?

During Reading

Children consider the main question as they read to page 15.

Main question: **Do you think the relationship between Lily and Mum is true to life? (Y5 t1, Personal Response and Evaluation of Text)**

Additional prompts to help you sample children's reading:

- Page 6: How can Lily tell that Mum is not pleased with her comment about custard?
- Page 7: How does Mum speak to Lily when she is cross with her?
- Page 9: What will Lily's punishment be if she is not nice to Tara?

After Reading

- Discuss the main question and talk about children's own relationships with their parents/carers.
- Ask children if they think Lily's idea to write a guide is good. How do they think it will help her?

Follow-up: before Session 2, children read to page 25 and write notes on how they feel about the way Tara behaves towards Lily and Dan.

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