

## Session 1: Reading (pages 1–13)

### Before Reading

Talk about the book cover. Encourage predictions of how this story may differ from the traditional version.

### During Reading

Children consider the main questions as they read to page 16.

Main question: **How is this story similar to or different from the traditional tale? (Y6 t1, Range of Texts)**

#### *Additional prompts*

Pages 4–6: What do the emails tell about Cinderella and her sisters?

Pages 7–9: How has the author introduced other fairytale characters?

Pages 11–12: What do the sisters think of each other?

### After Reading

- Discuss the main question ensuring children refer back to the book. Children record their thoughts.
- Discuss what children think Cinderella's plan will be.

**Follow-up:** before Session 2, children read pages 14–24 and make notes about Cinderella's plan.