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| **Numeracy*** **Create a picture of a butterfly making sure that the wings are symmetrical.**
 | **Out and About*** **Go on a sensory walk with an adult. What can you see? What can you smell?**
 | **Literacy*** **Write an acrostic poem about a springtime word of your choice.**
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| **Working with Others*** **Ask your family and friends to tell you what their favourite thing about spring is. Make a list of their answers.**
 | How the Spring Equinox marks the changing seasons**Primary 6****Spring****Activity Grid** | **Expressive Arts*** **Create a picture of blooming spring flowers using a range of media.**
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| **Let’s Get Technical*** **Make your own bird feeder and record some of the birds that use it.**
 | **Social Studies*** **Write a fact file about an animal or bird that you are likely to see in spring.**
 | **Health and Wellbeing*** **Create a recipe using vegetables and fruits that are in season during spring.**
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