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| **Numeracy**   * **Create a picture of a butterfly making sure that the wings are symmetrical.** | **Out and About**   * **Go on a sensory walk with an adult. What can you see? What can you smell?** | **Literacy**   * **Write an acrostic poem about a springtime word of your choice.** |
| **Working with Others**   * **Ask your family and friends to tell you what their favourite thing about spring is. Make a list of their answers.** | How the Spring Equinox marks the changing seasons**Primary 6**  **Spring**  **Activity Grid** | **Expressive Arts**   * **Create a picture of blooming spring flowers using a range of media.** |
| **Let’s Get Technical**   * **Make your own bird feeder and record some of the birds that use it.** | **Social Studies**   * **Write a fact file about an animal or bird that you are likely to see in spring.** | **Health and Wellbeing**   * **Create a recipe using vegetables and fruits that are in season during spring.** |