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Session 3: Reading (pages 34–50)

Before Reading

Discuss children's predictions, checking that they are based on textual evidence.

During Reading

Children consider the main question as they read to page 50.

Main question: **What does the following vocabulary mean in the context of the story? tormenting, distress, clutches, quenched, eventually, motionless, lunged, gruesome (Y5 t1, Vocabulary Development)**

Additional prompts to help you sample children's reading:

Page 36: How does the illustration around the chapter heading, hint at what will help Ampata?

Page 50: Why is the witch delighted that Ampata is going to stay?

After Reading

Discuss the main question, checking that children understand the words and how these words create meaning in the story.

Follow-up: children read to the end of the story and make brief notes comparing the two stories within the book.