
Session 3: Reading (pages 88–107)

Before Reading

Discuss children's notes and ask them to make predictions about what will happen in the rest of the story.

During Reading

Children consider the main question as they read to page 107.

Main question: **Why might the crop circle conversation Sam hears be important for the story and the Sasquatch? (Y5 t2, Prediction)**

Additional prompts to help you sample children's reading:

Page 90: What has happened to the footprints?

Pages 98–99: Who spoils the fields near the crop circles?

Pages 100–101: What does Sam learn about Bigfoot?

After Reading

Discuss the main question; encourage children to think about what will happen if people find out about the Sasquatch.

Follow-up: children read to the end of the story and compare their predictions with the actual events.