

Session 1: Reading (pages 2–11)

Before Reading

Look at the front cover and title together. Discuss what the challenge might be.

During Reading

Children consider the main question as they read to page 11.

Main question: **Can you find words and phrases that show how Joel feels about the project? (Y3 t2, Literary Language)**

Additional prompts

Pages 2–3: What do Joel's notes tell us on these pages?

Pages 10–11: What words in Joel's journal entry tell you how he feels?

Pages 10–11: How would you feel if you were Joel?

After Reading

Discuss the main question and encourage children to make notes. Find out which facts children have learned about ancient Egypt.

Follow-up: before Session 2, children read pages 12–15 and try and answer the questions in Globe's texts at the bottom of the pages.