

## Session 1: Reading (pages 4–15)

### Before Reading

Look at the front cover and title page of the book and discuss the term 'retelling'. Talk about how stories used to be passed down through the generations, orally.

### During Reading

Children consider the main question as they read to page 15.

Main question: **Can you think of other traditional tales that have a similar plot and characters? (Y5 t1, Range of Texts)**

*Additional prompts to help you sample children's reading:*

Page 5: How does the author create a scary atmosphere in the first two paragraphs?

Page 7: Why did Ampata feel *slightly silly*?

Page 8: What details do we learn that are familiar to other traditional tales?

Page 12: Do you think the brothers were right to do what they did?

Page 14: What was the boys' punishment?

### After Reading

- Discuss the main question. Check that children are making accurate links to different tales, identifying the main plot lines and structures.
- Ask children to predict how the macaw feathers might help Ampata.

**Follow-up:** before Session 2, children read to page 23 and make notes about how the illustrations add extra information to the text.

.....