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## **Session 2: Reading (pages 44–66)**

### **Before Reading**

Discuss children's notes. What made the kayak flip over?

### **During Reading**

Children consider the main question as they read to page 66.

Main question: **What information does Sam learn about brown bears? How does this make him feel?**

**(Y5 t2, Literal Comprehension)**

*Additional prompts to help you sample children's reading:*

Pages 49–51: What are they using to find information?

Pages 64–66: What words have been used to show that Sam is scared when he encounters the bear?

### **After Reading**

- Discuss the main question and think about how Sam feels as he discovers more about bears. Encourage the children to find quotations to support this.
- Examine how the author has structured the text to build up tension by giving the reader information about the creatures.

**Follow-up:** children read pages 67–88 and make notes about the importance of the footprint size.

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