

## **Session 1: Reading (pages 5–31)**

### **Before Reading**

Look at the front cover and ask children to make predictions about the story.

### **During Reading**

Children consider the main question as they read to page 31.

Main question: **How does the author capture the reader's attention and build up suspense? (Y5 t3, Personal Response and Evaluation of Text)**

*Additional prompts to help you sample children's reading:*

Page 5:               What punctuation has the author used to add to the suspense?

Page 13:             How does the author show that Sam is still anxious about the creature?

Pages 20–21:       How does the discussion between the two children build up fear about the creature?

### **After Reading**

- Discuss the main question, especially the part where Sam and Taneal see the creature (pages 25–27). Draw out the different techniques the author has used in these chapters.
- Children make predictions about what the creature might be.

**Follow-up:** children read pages 32–43 making notes about what the two children saw on their kayak trip.

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