



The /sh/ and /ch/ sound

Explain that the sounds /sh/ and /ch/ can be represented by some unusual spelling patterns. Write on cards the words *especially, session, discussion, information, exhibition, position, furniture, capture, creatures, stretching*. Mix them up, then challenge the children to say if they have the sound /sh/ or /ch/. Identify the spelling patterns.

Using the PCM, children write a description of an animal of their choice, carefully selecting their describing words.

Follow-up: children write a newspaper report about how Golden was found by Louis, using evidence from the text. Remind them that they can be creative with details.