

After Reading

Discuss the main question. What do children think they would do if they were Louis; would they tell Mum about the monkey? Ask children to give reasons for their answers.

Follow-up: children read to page 61, noting down the main events.

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Session 3: Reading (pages 63–73)

Before Reading

Ask children to recap what has happened in the story so far, to ensure they have understood what is happening.

During Reading

Children consider the main question as they read to page 73.

Main question: **How do the verbs used help you to understand what's going on? (Y3 t2, Literary Language)**

Additional prompts

Page 69: What do the movement verbs tell you about the monkey?

Pages 72–73: Which verbs add pace here?

After Reading

Discuss the verbs that have been used. Show how some verbs can be used to add detail (e.g. *scrabbled*, *skipped*), whilst others can be used to add pace (*rushed*, *dashed*). Relate this to children's own writing.

Follow-up: children read to the end of the story.