

S&G**Descriptive verbs**

Encourage children to find examples of descriptive verbs in the text. Compare the use of these powerful verbs (e.g. *hissed*) with the use of a general verb plus an adverb (e.g. *said roughly*).

Using the PCM, children rewrite Chapter 6 as if there was going to be a sequel to this story. Discuss possible ideas and remind them to look at the ending of the previous story to help them.

Follow-up: children write the beginning of the next story, following on from their new ending.