

Session 1: Reading (pages 4–13)

Before Reading

Look at the front and back cover and read the blurb together. Discuss the genre of 'familiar settings'. Remind the children to look out for setting descriptions as they read.

During Reading

Children consider the main question as they read to page 13.

Main question: **How has the author introduced the background to the story? (Y4 t3, Text Structure)**

Additional prompts

Page 6: What event is referred to on this page?

Pages 7–11: When are these events taking place, in relation to the previous chapter?

Page 12: Where is Alice, in relation to previous chapters?

After Reading

- Check that children understand the timeline so far.
- Discuss the main question, referring back to the book. What other stories do the children know that use flashbacks? Is this a successful way of filling in the background?

Follow-up: children read pages 14–18 and make notes on what the bad dream tells us about how Alice is feeling.