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## **Session 2: Reading (pages 27–31)**

### **Before Reading**

Check that children have identified the mysterious events. Why do they think the author might have introduced these?

### **During Reading**

Children consider the main question as they read to page 31.

Main question: **Where has the author used powerful onomatopoeic language? (Y5 t2, Literary Language)**

*Additional prompts to help you sample children's reading:*

Page 28:           How is Zac speaking?

Page 29:           What happened to the coach?

### **After Reading**

Discuss the main question and check that children understand what makes a word onomatopoeic.

**Follow-up:** children read pages 32–36 and write a detailed prediction of what will happen next.