

Session 1: Reading (pages 5–13)

Before Reading

Discuss the genre. What features do the children expect to find in it? Were these features in the previous story in this duo?

During Reading

Children consider the main question as they read to page 13.

Main question: **How has the author linked this story with the previous one? (Y5 t2, Range of Texts)**

Additional prompts to help you sample children's reading:

Page 4: What is the narrator doing at the start of the story?

Page 8: How does Zac's behaviour reflect previous events?

After Reading

Discuss the main question and encourage children to predict what is going to happen in the rest of the story.

Follow-up: children read pages 14–26 and write down two examples of inexplicable events in this chapter.

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