

Session 1: Reading (pages 2–7)

Before Reading

Look at the front cover of the book and discuss any books, TV programmes or films children have seen about sharks. Do they know any facts already?

During Reading

Children consider the main question as they read to page 7.

Main question: **What are the two different ways of ordering sharks? (size; timeline) (Y5 t3, Range of Texts)**

Additional prompts to help you sample children's reading:

- Pages 2–3: Read the names of the sharks in order starting with the smallest.
- Pages 4–5: What are the names of the four prehistoric sharks mentioned on these pages?
- Pages 6–7: How does the diagram help the reader to understand the information in more depth?

After Reading

Discuss the main question, thinking about how information can be presented in different ways.

Follow-up: children read pages 8–11 and make up four 'true or false' questions based on the information.