

Writing (Y4, Grammar and Vocabulary for Impact)

S&G

Idioms

Explain that while the meaning of an idiom is understood, the words should not be taken literally (e.g. *over the moon*). They can also convey character and advance the action. Explore idioms in the text (e.g. *I rolled my eyes, spot of bother, ears ringing*).

Using the PCM, children re-write pages 21–27 from the point of view of one of Beowulf's followers. How can they add humour?