



Similes and metaphors

Explore how authors like to make images in their readers' heads and check children's understanding of similes and metaphors: they sometimes say something is *like* something else (e.g. as fast as lightening) or something *is* something else (e.g. he exploded). Encourage the children to find examples of this in the text.

Follow-up: children write a set of user instructions for their creature, based on the text on page 19.