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## **Session 3: Reading (pages 45–51)**

### **Before Reading**

Discuss the children's list of powerful verbs and adverbs and make links to their own writing.

### **During Reading**

Children consider the main question as they read to page 51.

Main question: **How does the author want us to feel about the Redback in this section? (Y5 t2, Personal Response and Evaluation of Text)**

*Additional prompts to help you sample children's reading:*

Page 48:           How is Ulf feeling at this stage?

Page 50:           What word tells us Dr Fielding is worried?

Page 51:           How does Dr Fielding feel now?

### **After Reading**

Discuss the main question. How do the actions of the characters help to form the reader's opinions about the other characters in the story?

**Follow-up:** children read the final chapter of the story and write down their feelings about the ending.