

Session 2: Reading (pages 23–32)

Before Reading

Discuss the details and predictions the children have written.

During Reading

Children consider the main question as they read to page 32.

Main question: **What powerful verbs and adverbs have been used to add tension to the story? (Y5 t3, Personal Response and Evaluation of Text)**

Additional prompts to help you sample children's reading:

Pages 21–23: How did the Redback move when it saw Ulf in the water?

Pages 23–25: How do we know what Ulf is feeling by the description of his movements?

Pages 25–29: How does Ulf get himself free?

After Reading

Discuss the main question and ask children to make a list of the powerful verbs and adverbs for use in their own writing. Discuss what effect the author is trying to create by using them.

Follow-up: before Session 3, children read to the break on page 45, adding to their list of verbs and adverbs. Encourage them to find the meaning of any words they do not know in a dictionary.

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