



## **Time conjunctions**

Remind children that conjunctions can be used to join clauses and some conjunctions indicate time (e.g. *while*). Ask them to identify examples of these in the text (e.g. *when the bell went*, page 19).

Introduce the PCM. Children create an information poster to raise awareness of the jobs that dogs do for our society. Discuss how posters need to be eye-catching and how they show the information clearly.

**Follow-up:** children present their information to the class or to the school in an assembly.

## **Next Steps**

**Making Links:** children research information about dog charities and how they could support them.