

.....

Session 3: Reading (pages 29–40)

Before Reading

Discuss children's wishes and whether any have come true.

During Reading

Children consider the main question as they read to the end.

Main question: **Sometimes Flash behaves like a real dog; sometimes he doesn't. Can you identify the similarities and differences? (Y3 t1, Literal Comprehension)**

Additional prompts

Page 32: Why does Flash run towards the burning building?

Page 33: Why does Flash go back inside?

Page 37: Where is Flash?

Page 39: What jobs do real dogs do to help people?

After Reading

Discuss the main question, checking that children are listing the similarities and differences separately.

Follow-up: children research jobs that real dogs do to help people.