

Writing (Y4, Text Structure and Purpose)

S&G

Fronted adverbials

Show the children the two fronted adverbials on page 9 (*Suddenly, Over to my left,*). Explain that adverbials give more information about where, when, how and why something is happening. Fronted adverbials are always at the beginning of a sentence and end with a comma. Ask the children to find more fronted adverbials in the book and decide what type of extra information they give.

- Introduce the PCM and discuss how to make the account of their sightings exciting.
- Using the PCM, children write an account for the website of where and when they saw Charlie.

Follow-up: children write a new Charlie Small adventure based on their sighting.

Next Steps

Making Links: children could find out about other half-animal half-human creatures in traditional myths (e.g. the Minotaur).