

Writing (Y5, Text Structure and Purpose)

S&G

Descriptive verbs

Explain that writers often choose a descriptive verb to replace a more general verb (e.g. *stagger* instead of *went*). Encourage the children to find examples of these verbs in the text.

- Show children the PCM and encourage them to use their ideas from the Spoken Language task to help them make a persuasive poster.

Follow-up: ask children to use their poster to write a transcript for a radio advert.

Next Steps

Making Links: discuss the positive and negative effects tourism can have on places.

Further Reading: children research their chosen place, using the internet to find out more information.