

## **Session 1: Reading (pages 2–5)**

### **Before Reading**

Look at the contents page and ask the children to discuss which heading they find most interesting.

### **During Reading**

Children consider the main question as they read to page 5.

Main question: **What words and phrases are used to make the activity appeal to the reader? (Y5 t2, Literary Language)**

*Additional prompts to help you sample children's reading:*

Page 2:               What techniques have been used on this page to appeal to the reader?

Pages 4–5:          What does the author want you to think about when visiting the Millennium Stadium? How do you know?

### **After Reading**

Discuss the main question and check that children are giving specific examples from the text.

**Follow-up:** before Session 2, children choose another activity from the book, making notes of persuasive words and phrases they find. (Make sure they do not choose pages 20–21.)

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