

## Personal Interest Project

1. Pick something that interests you. It should be fun as well as educational.
2. Don't pick something too big. It should be something you can do by working a few hours each week (average:  $\frac{1}{2}$  hour each day) for 4 weeks.
3. Talk about your topic to your parents and your teacher, you need to have the approval of your parents or teacher before you actually begin work on your project, so start early.
4. You can get project ideas from your teacher, your parents, books you've read, something you've seen on TV - almost anywhere.
5. Begin early to research your topic. You can do research from trade books, reference books (like encyclopaedias, atlases, dictionaries, etc.), newspapers and magazines, personal interviews, or on the internet.
6. Keep good records as you go. You may want to keep a science journal to keep track of what you are doing.
8. Present your material in a neat and organised way so that other people can understand what you've been studying and what you've learned.
9. You will be explaining your projects to other students, so have some ideas ahead of time of what you will say. Practice explaining your project at home to your family. The most important part of your PIP is sharing what you have learned about your subject.

	<b>High - 15</b>	<b>Medium - 10</b>	<b>Low - 5</b>
	<ul style="list-style-type: none"> <li>• An information report with over 250 words</li> <li>• A reference section with more than 5 sources</li> <li>• At least two pieces of extra interesting information are included</li> <li>• Relevant supporting pictures or diagrams</li> </ul>	<p>An information report with 250 words</p> <p>A reference section with less than 5 sources</p> <p>At least one piece of extra interesting information included</p> <ul style="list-style-type: none"> <li>• Some pictures and diagrams</li> </ul>	<ul style="list-style-type: none"> <li>• An information report with less than 250 words</li> <li>• An incomplete or missing reference section</li> <li>• No extra information included</li> <li>• Only one or two pictures or diagrams</li> </ul>
	<ul style="list-style-type: none"> <li>• Clear, neat, bright and colourful presentation</li> <li>• 0-2 spelling errors</li> <li>• Neat and organised</li> <li>• Legible handwriting or font</li> </ul>	<ul style="list-style-type: none"> <li>• Clear and neat presentation</li> <li>• More than 2 spelling errors</li> <li>• Text boxes</li> <li>• Legible handwriting or font</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation completed with little effort on neatness, colour and clarity</li> <li>• Many spelling errors</li> <li>• Few text boxes if any</li> <li>• Untidy, hard to read handwriting or font</li> </ul>
	<ul style="list-style-type: none"> <li>• Used class time productively</li> <li>• Prepared for all research sessions</li> <li>• Set goals and achieved them on time</li> <li>• Focused and motivated</li> <li>• Project finished with time to spare</li> </ul>	<p>Most of the time used in class time productively</p> <p>Prepared for sessions most of the time</p> <p>Did not achieve all goals on time</p> <p>Focused and motivated most of the time</p> <p>Project rushed at the end to be completed on time</p>	<p>Wasted many classroom sessions</p> <p>Unprepared for research session</p> <p>Did not set goals to achieve at the end of each session</p> <p>Unfocused and unmotivated during research time</p> <p>Project completed past the due date</p>
			<b>END SCORE</b>