**Slytherin – Awfully Beastly Business: Saving a Sea Monster – Session 3**

1) Have a look back at your list of powerful verbs and adverbs. Share some of your favourites on Teams and pledge to include as many as possible in your writing this week.

2) Read to P51.

3a) P48: How is Ulf feeling at this stage?

 b) P50: What word tells us Dr Fielding is worried?

 c) P51: How does Dr Fielding feel now?

**4) Main Q: How does the author want us to feel about the Redback in this section? (Use the answers from Q3 to support your answer).**

5) Read to the end of the story and write down your feelings about the ending.

**Slytherin – Awfully Beastly Business: Saving a Sea Monster – Session 4**

1) Look back at P6. Write down the adjectives and similes that are used to describe the sea monster.

2) With someone at home, discuss ideas for a new sea creature. Encourage whoever you are talking to, to ask questions for a complete understanding of your sea monster.

3) Complete PCM. Remember to include lots of adjectives and figurative language (similes, metaphors etc.).

Follow Up

Write a set of user instructions for your creature, based on the text on P19.