**Slytherin – Awfully Beastly Business: Saving a Sea Monster – Session 1**

1) What do you think about the logo and the oath at the front of the book?

3) Read Chapter 1.

3a) P8: What does Redback look like?

b) P11: What is Dr Fielding’s job?

c) P13-14: What extra information do we learn about Ulf?

**4) Main Q: What information do we learn about the characters in this chapter? (Use the answers from Q3 to support your answer).**

5) Why do you think it is important that we learn about the characters?

6) Read to page 20. Write down some key details about the Venom Extractor. Write a prediction about what you think will happen next.

**Slytherin – Awfully Beastly Business: Saving a Sea Monster – Session 2**

1) Share your prediction from the end of session 2 on Teams.

2) Read to P32.

3a) P21-23: How did the Redback move when it saw Ulf in the water?

b) P23-25: How do we know what Ulf is feeling by the description of his movements?

c) P25-29: How does Ulf get himself free?

**4) Main Q: What powerful verbs and adverbs have been used to add tension to the story? (Use the answers from Q3 to support your answer).**

5) Make a list of all your powerful verbs and adverbs to keep for your own writing. What effect do you think the author is trying to achieve by using these?

6) Read to the break on P45. Add to your list of verbs and adverbs. Use a dictionary to find out the meaning of any words that you don’t know.