**What makes a Roller Coaster Roll? - Session 2 (pages 12-17)**

**L.I.: To discuss how authors use language, including similes to have an impact on the reader.**

**During reading**

**Main Question: What technical vocabulary has the author used?**

1. Why is *aerodynamic* in bold, but *resistance* is not? (page 13)
2. Why is the statue explaining the Second Law of Motion? (page 17)

**After reading**

Answer the main question, make a list of the technical vocabulary. How many of these words are in the glossary? Research any that aren’t in the glossary.

**Follow up**

Read to page 23 and list your 5 favourite facts so far.