March Spelling Contract
Your goal is to earn $\qquad$ points. Some activities are worth five points, while some activities are worth ten points. Please color in the boxes you completed. Have fun earning your points, activities in boxes without a parent signature are due on

## Five Point Activities

## Scrambled Up

Fold your paper long ways three times. In the first column, write each of your words. In the second column, scramble your words around. Then later, come back to the third column and see if you can correctly unscramble your words in your third column without looking at the first column!

## March Scene

Draw a picture of a March scene. You can include leprechauns, rainstorms, rainbows, etc. and hide your spelling words in your drawing! Don't forget to make it colorful and detailed!

## Spelling City

Visit www.spellingcity.com. Click on students and then type in $\qquad$ _.
Click on the list that is on the front of this paper. Then choose one of the activities to practice your spelling words.

Parent Signature Required

## Other Handed

If you are right handed, right your words with your left hand. If you are left handed, write your words with your right hand!

## Secret Agent

Write the alphabet from $A$ to $Z$ on your paper. Then go back and create a symbol for each letter. Use your secret code to spell out your words.

## Practice Spelling Test

Have an adult give you a spelling test. Carefully grade your answers. Attach your test

## Telephone Words

Write your words in a list. Then look at a telephone keypad. Translate each letter into the numbers on the keypad. Then write your words in that code.

## Backwards Words

Fold your paper in half long ways. Write your words carefully on one side. Then on the other side, carefully write them backwards. For example:

## Switch It Up

Write your words in reverse $A B C$ order

## Ten Point Activities

## Magazine/Newspaper Words

Use an old magazine/newspaper to find your spelling words. Cut them out and glue them on a piece of paper. OR you can cut out letters that make up your spelling words and glue them on your paper.

## Acrostic Spelling

Create acrostic poems for your spelling words. Write each word vertically. For each letter, write a word or phrase that relates to the word.
Carries people and things
Awesome way to get around
Riding around town

## Riddle Me

Write a riddle for each of your spelling words. Don't forget your answers! For example: I am soft and furry. I bark when a stranger is at my door. What Am I? A DOG!

## Jingle Spelling

Write two line jingles (short songs) for each of your spelling words. Remember the last word in each line must rhyme. Write your spelling word first, then write your jingle. Underline the spelling word in each jingle
Green: See the big green frog.
He was sitting there like a bump on a log.

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## Partner Spell

To complete this activity, you need a partner at home. Work together to spell your words. For example, if your spelling word is coin, it would go like this:
You say $C$, your partner says $O$, you say I, and your partner says $N$ to finish the word. Repeat with all your words.
Parent Signature Required:
$\qquad$

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where erehw

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