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|  | Monday | Tuesday | Thursday | Friday |
| The Twits | **Meeting Mrs Munro at 12pm.*** New Book: **Birds.**
* Before opening the book, write down how birds are different from other animals. Write down all the bird families you know.
* Read P2-11 – answer the bugs.
* Choose a 2 page spread and write down four facts about birds to share on Teams.
* How do we know if a statement is a fact and not someone’s opinion?
* Read P12-13. Look up ‘game’ in the glossary and in a dictionary. Write down all the possible meanings.
 | * Read P14-21 – answer the bugs.
* Do you think you would find this book appealing if it didn’t have any photos? Why/why not?
* Read P22-23 and make notes about why waterfowl have webbed feet.
* Read P24-29 – answer the bugs.
* What are the similarities and differences between the seabirds and the vultures?
* Complete 15 minutes of your spelling booklet.
 | * Read P30-31 – note down possible reasons why birds fly thousands of miles every year in flocks.
* Using the contents page to help you, spend 5 minutes choosing your favourite bird and noting down why you have chosen it.
* Write a short paragraph to argue why your chosen bird is the best and better than any other bird.
* Check out the activities for World Book Day and have a go at one or two.
 | * Design a poster showing the key information about your chosen bird. Use the internet and any other resources to add more information to your poster.
* Complete another World Book Day activity.

Extra: Use playdough/clay/recycling materials or anything else you can think of, to create a model of your chosen bird. |