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|  | Monday | Tuesday | Thursday | Friday |
| The Twits | * New Book: **Dead Losses.** * Read the front cover and contents page. Write a prediction. * Read P2-12 – answer the bugs. * Can you explain the role of monarch, making reference to the text? * Read P13 and 14 and find some difficult words. Look them up in the dictionary. * Write the difficult words in alphabetical order. | **Meeting Mrs Munro at 12pm.**   * Read P15-21 – answer the bugs. * What information did you find the most interesting and why? * Read P21 and P22. Write facts about Queen Victoria. Share these on Teams. * Complete 15 minutes of your spelling booklet. | * Look at everyone else’s facts about Queen Victoria. Did anyone find any that you didn’t? * Read P23-32 – answer the bugs. * How do you think monarchs could stay alive? * Write a list of advantages and disadvantages of being a monarch. * Skimming and Scanning – Plastic Pollution. (Blog) | * Look at the advert on P5 and think about your list of advantages and disadvantages of being a monarch. What qualities would someone need to be a king or queen? * Imagine you are going to be a queen. Complete the application form to be a queen. (PCM) * Complete the upleveling sentences section of your reading booklet.   Extra: Imagine you are a queen for the day. Write a list of your rules and explain why you have written them. |