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|  | 9.00-9.30 | 9.30-10.00 | 10.00-10.45 | 10.45 - 11.00 | 11.00 – 11.45 | 11.45 - 12.30 | 12.30 - 1.30 | 1.30-2.15 | 2.15-3.15 |
| Monday | PE Joe WicksDrEAM Steps!Bike/Scooter Ride | Daily Timetable SheetWeek 6 Day 4 | Check in Mrs Munro | PLAYTIME | SpellingCopy 3xDictionary11am – Charlies - Mrs Munro | ReadingReading BookSee blog for all activities12pm Foxes – Mrs Munro | LUNCHTIME | Numeracyπ%√ - HAM2 P45 (Mrs Munro)∞⊥ - Sharing (P1) | IDLChoose one of the activities in the Japan grid. |
| Tuesday | SpellingSumDog Spelling – Diagnostic assessment  | Daily Timetable SheetWeek 6 Day 5 | Numeracyπ%√ - HAM2 P46∞⊥ - Division by Sharing (Mrs Munro) | ReadingReading Book11am Witches – Mrs Munro11am Foxes – Mrs Rowan | Catch up slotI will be going over writing jobs during reading so use this slot to catch up on anything you haven’t done.12pm Twits - Mrs Munro | Class QuizRounds:* People (including picture round)
* Food and Drink
* Film anagrams
* Artists
* Landmarks
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| WednesdayMrs Munro in school | PEJoe WicksDrEAM Steps!Cosmic Kids | Daily Timetable SheetWeek 7 Day 1 | Writing Complete your stories (Check the blog for exact task). | Numeracyπ%√ - HAM2 P47∞⊥ -Roll and solve mat (2 and 5) | MusicLog onto Music blog and complete your task. | IDL Choose one of the activities in the Japan grid. | Education City/SumDogChampions:SumDog: and Ed City: |
| Thursday | SpellingSentences | Daily Timetable SheetWeek 7 Day 2 | Numeracyπ%√ - HAM2 P48 (Mrs Munro)∞⊥ - Roll and solve mat (10 and mix)  | ReadingReading Book andReading booklet (see blog). | 1+2Have a go at learning some colours in French, Spanish or Gaelic. | PAThS KidMrs Munro  |
| Friday | PEJoe WicksDrEAM Steps!Jumpstart Jonny | Daily Timetable SheetWeek 7 Day 3 | Spelling TestMrs Munro | NumeracyMental Maths Test 1 A, B and C.11.45am - π%√ answers 11.30am - ∞⊥ answers | GrammarPhonics, Spelling and Vocabulary Booklet.(See reading jobs for exact work) |  IDLChoose one of the activities in the Japan grid. | Mindfulness TaskChoose a mindfulness task from the blog to try. |