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|  | Monday | Tuesday | Thursday | Friday |
| Charlie and the Chocolate Factory | * **Meeting Mrs Munro – 11am.** * How to be a Sports Star - New Book. * What kind of book is this? Can you explain what we use the contents page and index for? * Look at the front cover and the contents page. What do you already know about the Olympics and Paralympics? What would you like to find out? * Read P2-9 – answer the bugs. * Have a look at the 3 Scottish poems and choose one to have a go at learning. | * Read P10-17 – answer the bugs. * Read P18-23. * Write a list of the things you would like to do and things you wouldn’t like to do. Use the glossary to help you find the meanings of the words in bold. * Complete the next 2 pages in your spelling booklet – *Words ending* ***el, al*** *and* ***il*** and *More word endings.* | * Reading booklet (Twinkl Comprehension): *Scotland’s Landscape*. Complete the questions. Remember to answer in **full** sentences. * Read P24-32 – answer the bugs. * Go back to P30-31 and complete the quiz – share your results on Teams. | * Grammar – work out the meaning of Scots words in your chosen poem. See the blog for list of words for each poem. * Create a leaflet or poster encouraging other people to take up a sport. Remember to include the reasons why someone should take part in exercise and in particular the sport you have chosen. |