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| **Calculation time!**   * Can you write down five ways to make 1**7**? You can use addition or subtraction.   ***(use other numbers in place of 17)*** | **Go Shopping**   * Go shopping with an adult, add together the price of 3 items. * Calculate the change as if you paid using a £2 coin or a £5 or £10 note. | **Measurement**   * Practise using a ruler to draw lines that are:   5cm, 16cm, 29cm   * Then you can make them into pictures! | **Shape Hunt**   * Find 5 2D shapes and 5 3D shapes around your home. * Record the number of faces, sides, edges and vertices (corners), each of the shapes have. |
| **Estimate the Amount Game**   * Play with a family member. * Pour pasta into a jar or bowl and estimate how many pasta shapes there are. * Count the shapes. * The person who has the closest estimate wins a point. * Refill the bowl and play again, the person with the most points wins the game! | **Fun Friday Night TV**   * Use a TV guide to create a viewing schedule for 2 hours and 15 minutes of television. * Use the start and finish times for each programme to calculate their duration. * List the programmes you could watch. | | **Kitchen Measuring**   * When cooking or baking, use scales to weigh the ingredients. * Record what you weigh and the amounts. * Remember to use the correct unit of measurement (e.g. grams and kilograms   **Get Surveying!**   * Create a questionnaire and gather data about your family and/or friends about their favourite meals, snacks or drinks. * You could present your data in a graph. |
| **Numeracy Home Learning Challenges (First Level)**  Image result for numeracy clipart  Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Fractions at Home**   * Make a list of 10 items that you could cut, fold or draw a line on to create fractions. * Write whether they can be divided into halves or quarters. | |
| Other Curricular Area Challenges | **Art – Outdoor Patterns**   * Head outside to create a picture using patters. * Use natural resources (e.g. leaves, twigs, petals, etc) to make your patterns. | **Music – Favourite Song**   * Listen to one of your favourite songs, can you count the beats in the music. * Make a tally mark for every 8 beats. * Now listen to another song and do the same. * Which song has the most tally marks? | **HWB – Skipping Tables**   * Practise your times tables by reciting them as you skip or hop. * Use any times tables that you have learned in class or know! |