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| --- | --- | --- | --- |
| **Calculation time!*** Can you write down five ways to make 1**7**? You can use addition or subtraction.

***(use other numbers in place of 17)*** | **Go Shopping*** Go shopping with an adult, add together the price of 3 items.
* Calculate the change as if you paid using a £2 coin or a £5 or £10 note.
 | **Measurement*** Practise using a ruler to draw lines that are:

5cm, 16cm, 29cm * Then you can make them into pictures!
 | **Shape Hunt*** Find 5 2D shapes and 5 3D shapes around your home.
* Record the number of faces, sides, edges and vertices (corners), each of the shapes have.
 |
| **Estimate the Amount Game*** Play with a family member.
* Pour pasta into a jar or bowl and estimate how many pasta shapes there are.
* Count the shapes.
* The person who has the closest estimate wins a point.
* Refill the bowl and play again, the person with the most points wins the game!
 | **Fun Friday Night TV*** Use a TV guide to create a viewing schedule for 2 hours and 15 minutes of television.
* Use the start and finish times for each programme to calculate their duration.
* List the programmes you could watch.
 | **Kitchen Measuring*** When cooking or baking, use scales to weigh the ingredients.
* Record what you weigh and the amounts.
* Remember to use the correct unit of measurement (e.g. grams and kilograms

**Get Surveying!*** Create a questionnaire and gather data about your family and/or friends about their favourite meals, snacks or drinks.
* You could present your data in a graph.
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| **Numeracy Home Learning Challenges (First Level)**Image result for numeracy clipart Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Fractions at Home*** Make a list of 10 items that you could cut, fold or draw a line on to create fractions.
* Write whether they can be divided into halves or quarters.
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| Other Curricular Area Challenges | **Art – Outdoor Patterns*** Head outside to create a picture using patters.
* Use natural resources (e.g. leaves, twigs, petals, etc) to make your patterns.
 | **Music – Favourite Song*** Listen to one of your favourite songs, can you count the beats in the music.
* Make a tally mark for every 8 beats.
* Now listen to another song and do the same.
* Which song has the most tally marks?
 | **HWB – Skipping Tables*** Practise your times tables by reciting them as you skip or hop.
* Use any times tables that you have learned in class or know!
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