



## Meet the SHORS Superheroes!

(Strathclyde Higher Order Reading Skills)

Each superhero represents a strategy your child has been learning about in class to help them understand what they read.

Use this bookmark to encourage your child to question what they are reading and

### Predicting Perry

Use clues from the text or pictures and your prior knowledge to make a sensible prediction about what might happen next.

- What might happen next?
- How do you think this will end? Why?
- What might this book be about? Why?
- What do you think ... will say/ do next?



### Monitoring Mo

Think carefully about what you are learning and use a range of strategies to help if you are unsure.

- Use the pictures to help
- Look for clues
- Read again, read around the word
- Can you sound it out or break it up?



### Visualising Violet

Use information you hear or read to create a picture or movie in your head.

- What do you see?
- What do you hear?
- What might you smell, touch or taste?
- What words did the author use to create a picture in your mind?



### Inferring Isla

Read between the lines to find out what the author wants us to know but hasn't written.

- Look for clues
- Use what you already know (prior knowledge)
- Figure out what does the author want us to know
- It's like invisible ink



### Questioning Quinn

Wonder to yourself about what you see, hear and read and ask questions to help you understand.

- Who** is the story about?
- What** do you think...?
- Where** did the story take place?
- When** is the time or place?
- Why** do you think ...?
- How** does the author make us think that?



### Summarising Scott

Shortening longer pieces of texts, making sure to include the main points and important details in the correct order.

- Somebody** - Who is the main character?
- Wanted** - What do they want?
- But** - What is the problem?
- So** - What do they do to fix the problem?
- Then** - How does the story end?

