



Professional Learning Menu

Primary

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Here is our refreshed menu of professional learning twilights and in-service day training that has been created in response to practitioner feedback and perceived development needs.

All twilights will be delivered at the Professional Learning Academy from **4:00pm-5:30pm**.

Twilights must be signed up for on Gateway CPD Manager, and will require Head Teacher approval. Direct link to access gateway is below.

[North Ayrshire CPD : Login \(cpd.service.net\)](https://cpd.service.net)



If you are yet to receive login details, or for any other training related queries on Gateway please contact:

erinmclaughlin@north-ayrshire.gov.uk

Find us on:



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NUMERACY & MATHS TWILIGHTS

Programme Title	Date	Description	Target Group
1. Number Talks & Question Strings	<ul style="list-style-type: none"> Thursday 23rd November 	<ul style="list-style-type: none"> Exploring the Number Talks approach from the new North Ayrshire Strategy. Combining this with a question string approach to promote relational thinking in Numeracy 	Middle and Upper Primary Class Teachers
2. Problem Solving	Early/First Level <ul style="list-style-type: none"> Tuesday 14th November 	<ul style="list-style-type: none"> An active, practical approach to problem solving 	Early Years Practitioners, Primary Teachers Pupil Support Teachers
	First/Second Level <ul style="list-style-type: none"> Tuesday 21st November 		
3. Maths Anxiety	<ul style="list-style-type: none"> Thursday 14th September OR Tuesday 12th March 	<ul style="list-style-type: none"> This session offers an insight into the triggers for Maths Anxiety and strategies to help promote a positive Maths Mindset amongst learners 	Primary and Secondary Teachers Pupil Support Teachers
4. Construction Across the School	Early/First Level <ul style="list-style-type: none"> Thursday 7th December 	<ul style="list-style-type: none"> These sessions provide practitioners with strategies to enhance and extend the use of blocks and digital resources to promote mathematical concepts within the classroom or EY setting 	Early Years Practitioners, Primary Teachers
	First/Second Level (Tinkercad) <ul style="list-style-type: none"> Tuesday 30th January 		
5. Bar Modelling	<ul style="list-style-type: none"> Tuesday 24th October Tuesday 7th November AND Tuesday 28th November 	<ul style="list-style-type: none"> A series of sessions exploring the bar modelling strategy and how this can be used to develop learners approaches to word problems and practical ways to develop this approach in classrooms 	P2-S2 Teachers
6. Back to Basics - Addition and Subtraction	<ul style="list-style-type: none"> Tuesday 5th September OR Thursday 18th January 	<ul style="list-style-type: none"> A practical session showing the progression across all levels of numeracy, reflecting current documentation and research 	Primary and Secondary Teachers Pupil Support Teachers
7. Back to Basics – Multiplication and Division	<ul style="list-style-type: none"> Tuesday 12th September OR Thursday 1st February 		
8. Back to Basics – Fractions, Decimals and Percentages	<ul style="list-style-type: none"> Tuesday 19th September OR Thursday 15th February 		

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LITERACY & ENGLISH TWILIGHTS

Programme Title	Date	Description	Target Group
1. Note Making Skills	<ul style="list-style-type: none"> Thursday 7th September OR Thursday 25th April 	Exploring approaches to teaching young people the skill of note making in order to support learning across the curriculum	Primary and Secondary Teachers working with pupils at the Second, Third and Fourth Levels
2. Approaches to Writing	<ul style="list-style-type: none"> Thursday 21st September Thursday 1st February 	Exploring research based approaches to writing in the primary school	Primary Teachers Literacy co-ordinators
3. Creating a Communication Friendly Environment	<ul style="list-style-type: none"> Wednesday 5th June 	An overview of a communication friendly environment in educational settings	Early Years Practitioner Primary Teachers Pupil Support Teachers
4. Reading Recovery Methodologies in the Classroom	<ul style="list-style-type: none"> Tuesday 3rd October OR Tuesday 27th February 	Exploring ways that Reading Recovery strategies can be used to support the teaching of reading and writing in an infant classroom	Primary 1-3 Teachers
5. Word Aware	<ul style="list-style-type: none"> Thursday 16th November OR Tuesday 20th February 	Whole school approach to promote vocabulary development in children – both written and spoken	Whole staff team including SLT
6. Supporting Dyslexic Learners	<ul style="list-style-type: none"> Tuesday 5th September OR Tuesday 24th October OR Thursday 7th March 	A practical exploration of early identification, supports and teaching strategies to help Dyslexic learners in the classroom	Primary and Secondary Teachers Pupil Support Teachers
7. SHORS: Support the Teaching of Reading Comprehension	<ul style="list-style-type: none"> Tuesday 28th November OR Thursday 14th March 	A whole school approach to support the teaching of reading comprehension through this research based approach	Primary Teachers Literacy co-ordinators
8. Top Tips for Supporting Writing Across the Secondary Curriculum	<ul style="list-style-type: none"> Thursday 15th February 	Exploring the importance of writing in supporting learning and practical ideas to support writing across the school	Secondary Teachers – all subject areas
9. Running Records – Unlocking Insights into Reading Abilities	<ul style="list-style-type: none"> Wednesday 13th September Wednesday 8th November AND Wednesday 17th January 	A series of sessions to familiarise staff with use of running records as an effective assessment tool for evaluating pupils' reading abilities	Primary Teachers and Pupil Support Teachers
10. Introducing Story Books to Young Readers	<ul style="list-style-type: none"> Tuesday 26th September OR Wednesday 21st February 	Supporting book choice and the rationale behind levelled readers. This session will include teaching concepts about print.	Primary 1-3 Teachers

PEDAGOGY TWILIGHTS

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Programme Title	Date	Description	Target Group
1. The Power of Feedback: A Beginners Guide	<ul style="list-style-type: none"> Thursday 16th November 	<ul style="list-style-type: none"> An introduction to the principles of providing effective feedback to learners 	Newly Qualified Primary and Secondary teachers
2. The Power of Feedback: Further Considerations	<ul style="list-style-type: none"> Thursday 18th January 	<ul style="list-style-type: none"> An in depth consideration of implications of the mode and timing of feedback and ways to enhance peer feedback 	Primary and Secondary teachers who have attended A Beginner's Guide OR teachers who are more experienced in feedback
3. Practical Differentiation in the classroom	<ul style="list-style-type: none"> Thursday 2nd November OR Thursday 22nd February 	<ul style="list-style-type: none"> Considering the rationale for differentiation and practical approaches to differentiation in the classroom 	Primary and Secondary teachers
4. An Advanced Approach to Differentiation	<ul style="list-style-type: none"> Thursday 9th November OR Thursday 21st March 	<ul style="list-style-type: none"> How to use SOLO Taxonomy to actively involve learners in their learning and as an approach to differentiation 	Primary and Secondary teachers
5. Effective Questioning in the Classroom	<ul style="list-style-type: none"> Thursday 5th October OR Thursday 8th February 	<ul style="list-style-type: none"> Considering approaches to questioning in the classroom and how to use effective questioning to enhance learning in the classroom 	Primary and Secondary teachers
6. AifL Strategies	<ul style="list-style-type: none"> Thursday 28th September OR Thursday 25th January 	<ul style="list-style-type: none"> Enhancing the use of AifL strategies in the curriculum 	Primary and Secondary Teachers
7. Starters and Plenaries in the classroom	<ul style="list-style-type: none"> Thursday 26th October OR Thursday 29th February 	<ul style="list-style-type: none"> Considering the importance of starters and plenaries in contributing to an effective lesson and providing practical starter/plenary ideas 	Primary and Secondary Teachers
8. Practitioner Enquiry	<ul style="list-style-type: none"> Tuesday 12th September Tuesday 31st October Tuesday 5th December Tuesday 6th February AND Tuesday 12th March 	<ul style="list-style-type: none"> Participants will be supported to engage in reflective practice and conduct an enquiry relevant to them and their learners needs 	All teachers interested in developing their enquiry approach

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DIGITAL TWILIGHTS

Programme Title	Date	Description	Target Group
1. Digital Accessibility	<ul style="list-style-type: none"> Thursday 9th November 	<ul style="list-style-type: none"> In this session, you will learn about the benefits of digital accessibility tools, how to use them in your classroom, and where to find more resources and support. This session will help you create more inclusive and accessible learning experiences for your students 	Primary and Secondary Teachers Pupil Support Teachers Classroom Assistants
2. Digital Technologies to Support Numeracy in the Classroom (iPads)	<ul style="list-style-type: none"> Thursday 28th September 	<ul style="list-style-type: none"> iPad apps can be engaging and fun ways to support numeracy development and instruction in the classroom. In this session, you will find out how the native apps can help. You will have the opportunity to explore and practice with some of the apps during the session 	Primary Teachers Pupil Support Teachers Classroom Assistants Early Years Practitioners
3. Digital Technologies to Support Creativity in Literacy in the Classrooms (iPads)	<ul style="list-style-type: none"> Thursday 2nd November 	<ul style="list-style-type: none"> iPad apps can be powerful tools to support and enhance literacy development and instruction in the class. You will learn about a variety of relevant Apple native apps. You will have the chance to explore and practice with some of the apps during the session 	Primary Teachers Pupil Support Teachers Classroom Assistants Early Years Practitioners

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TWILIGHT PROGRAMMES

To recognise that teacher learning is progressive and collaborative, the following packages of professional learning have been put together. The rationale behind these bundles of support is that each one is complementary and therefore attendance at **all** sessions is mandatory.

Embedding Play Pedagogy in Early Primary

Programme Title	Date	Description	Target Group
1. Creating a Play Culture: Why Play?	<ul style="list-style-type: none"> Wednesday 6th September OR Wednesday 24th January 	<ul style="list-style-type: none"> This session will focus on creating a rationale for play in your school & developing your understanding of the importance of play to child development 	Early Level Primary Teachers and Practitioners implementing Play
2. Creating Enabling Environments for Play	<ul style="list-style-type: none"> Wednesday 20th September OR Wednesday 7th February 	<ul style="list-style-type: none"> Exploring how to set up an enabling continuous provision environment in your P1 or P2 class 	
3. Planning for Play	<ul style="list-style-type: none"> Wednesday 4th October OR Wednesday 28th February 	<ul style="list-style-type: none"> This session will consider responsive and intentional planning, observation and assessment 	
4. Embedding Literacy and Numeracy through Play	<ul style="list-style-type: none"> Wednesday 1st November OR Wednesday 13th March 	<ul style="list-style-type: none"> This session will consider how to ensure literacy and numeracy are embedded across continuous provision, providing challenge and support 	
5. Learner Participation and Play	<ul style="list-style-type: none"> Wednesday 15th November OR Wednesday 27th March 	<ul style="list-style-type: none"> This session will focus on children's empowerment. Looking at embedding pupil voice into your play pedagogy and encouraging pupils to lead learning 	

Creating an Oracy Culture Across the School

Programme Title	Date	Description	Target Group
1. Why Oracy Matters	<ul style="list-style-type: none"> Thursday 5th October 	<ul style="list-style-type: none"> Exploring the importance of oracy for and beyond the classroom 	Primary and Secondary Teachers
2. Learning To and Through Talk	<ul style="list-style-type: none"> Thursday 30th November 	<ul style="list-style-type: none"> 'Opportunities' to embed talk through the curriculum 	
3. Planning, Assessing & Supporting Talk	<ul style="list-style-type: none"> Thursday 29th February 	<ul style="list-style-type: none"> Tools for planning, scaffolding and assessing oracy 	

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Building Blocks of Numeracy

Programme Title	Date	Description	Target Group
1. What are the Building Blocks of Numeracy?	▪ Tuesday 31 st October	<ul style="list-style-type: none"> Join these sessions to be part of a learning community and develop a clear understanding of how to create a secure foundation in numeracy and maths in early years and early primary. These practical sessions will encourage you to try out a variety of activities to support playful maths teaching and using the NAC Framework. <p>"An essential course for all EYPs, P1 and P2 teachers"</p>	<p>P1 and P2 Teachers, Early Years Practitioners</p>
2. Effective Numeracy Provision	▪ Tuesday 12 th December		
3. Maths, Graphics and Mark Making	▪ Tuesday 23 rd January		
4. Visual Spatial and Contexts	▪ Tuesday 19 th March		
5. Pulling it All Together	▪ Tuesday 14 th May		

Microsoft Applications to Support Planning, Learning & Teaching and Delivery

Programme Title	Date	Description	Target Group
1. Planning	▪ Thursday 7th December	<ul style="list-style-type: none"> Explore how to make use of tools like OneNote, Teams, OneDrive & to Do for planning lessons as well as resource organisation and staff collaboration 	<p>Primary and Secondary Teachers</p>
2. Assessment	▪ Thursday 25th January	<ul style="list-style-type: none"> Learn how to use digital tools such as Forms, PowerPoint, Teams Assignments and Reading Progress as methods of assessment. 	
3. Delivery	▪ Tuesday 20th February	<ul style="list-style-type: none"> Investigate ways of providing digital feedback to pupils in an accessible way that can save teacher time too. 	
4. Evaluation	▪ Tuesday 5 th March	<ul style="list-style-type: none"> Build your confidence in presenting using digital tools such as Sway, PowerPoint and Whiteboard. Take your PowerPoints to a new level with Presenter Coach and Designer. 	

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To recognise that teacher learning is progressive and collaborative, the following packages of professional learning have been put together. Each session is complementary to the next and attendance at all sessions is recommended but not compulsory, these twilights can be attended as stand alone sessions.

Strategies to Support Excellent L&T in the Classroom (Practical Pedagogy)

Programme Title	Date	Description	Target Group
1. AiFL Strategies	<ul style="list-style-type: none"> Thursday 28th September OR Thursday 25th January 	<ul style="list-style-type: none"> Enhancing the use of AiFL strategies in the curriculum 	Primary and Secondary Teachers
2. Starters and Plenaries	<ul style="list-style-type: none"> Thursday 26th October OR Thursday 29th February 	<ul style="list-style-type: none"> Considering the importance of starters and plenaries in contributing to an effective lesson and providing practical starter/plenary ideas 	Primary and Secondary Teachers
3. Practical Differentiation in the Classroom	<ul style="list-style-type: none"> Thursday 2nd November OR Thursday 22nd February 	<ul style="list-style-type: none"> Considering the rationale for differentiation and practical approaches to differentiation in the classroom 	Primary and Secondary teachers
4. Effective Questioning in the Classroom	<ul style="list-style-type: none"> Thursday 5th October OR Thursday 8th February 	<ul style="list-style-type: none"> Considering approaches to questioning in the classroom and how to use effective questioning to enhance learning in the classroom 	Primary and Secondary teachers
5. An Advanced Approach to Differentiation	<ul style="list-style-type: none"> Thursday 9th November OR Thursday 21st March 	<ul style="list-style-type: none"> How to use SOLO Taxonomy to actively involve learners in their learning and as an approach to differentiation 	Primary and Secondary teachers

Supporting the Needs of All

Programme Title	Date	Description	Target Group
1. Maths Anxiety	<ul style="list-style-type: none"> Thursday 14th September OR Tuesday 12th March 	<ul style="list-style-type: none"> This session offers an insight into the triggers for Maths Anxiety and strategies to help promote a positive Maths Mindset amongst learners 	Primary and Secondary Teachers Pupil Support Teachers
2. Supporting Dyslexic Learners	<ul style="list-style-type: none"> Tuesday 5th September OR Tuesday 24th October OR Thursday 7th March 	<ul style="list-style-type: none"> A practical exploration of early identification, supports and teaching strategies to help Dyslexic learners in the classroom 	Primary and Secondary Teachers Pupil Support Teachers
3. Digital Accessibility	<ul style="list-style-type: none"> Thursday 9th November 	<ul style="list-style-type: none"> In this session, you will learn about the benefits of digital accessibility tools, how to use them in your classroom, and where to find more resources and support. This session will help you create more inclusive and accessible learning experiences for your students 	Primary and Secondary Teachers Pupil Support Teachers Classroom Assistants

IN-SERVICE DAY TRAINING


DIGITAL TRAINING

- To request bespoke digital in-service training for your establishment, please contact erinmclaughlin@north-ayrshire.gov.uk

THURSDAY 17TH AUGUST

Programme Title	Description	Target Group	Date & Time Commitment
1. First Level Numeracy Training	<ul style="list-style-type: none"> This session will provide guidance, ideas and practical advice on how to translate the framework at first level 	Primary and Secondary Teachers	<ul style="list-style-type: none"> 12:30-3:00pm

FRIDAY 18th AUGUST

Programme Title	Description	Target Group	Date & Time Commitment
1. Talk Boost 2 (P4-7) 	<ul style="list-style-type: none"> Supporting children in Primary 4-7 with their language and communication skills Talk Boost kit should be purchased by the school (£500 available from ICAN website-contact PLA for information) 	<p>Classroom Assistants at First/Second level</p> <p>Class Teacher must also attend (if none previously trained in school)</p>	<ul style="list-style-type: none"> 8 week intervention Half day training session 18th August 9:30am-1:00pm 3 x 40 min sessions per week per group (group leader - CA) 1 whole class lesson per week (class teacher) Group Leaders and Class Teachers working with the children involved should also attend the training
2. Outdoor Learning in Numeracy	<ul style="list-style-type: none"> A practical session exploring strategies to support outdoor learning in numeracy. Early into First Level or First into Second Level sessions offered 	Primary Teachers, Numeracy co-ordinators	<ul style="list-style-type: none"> Early/1st – 10:00am-12:00pm 1st / 2nd – 1:00pm-3:00pm
3. Early Level Numeracy Training	<ul style="list-style-type: none"> This session will provide guidance, ideas and practical advice on how to translate the framework at early level 	Primary and Secondary Teachers	<ul style="list-style-type: none"> 9:30-3:00pm

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MONDAY 18TH SEPTEMBER

Programme Title	Description	Target Group	Date & Time Commitment
1. Boosting Reading at Primary & Secondary	<ul style="list-style-type: none"> 10 week intervention supporting the acquisition of good reading skills 	Classroom Assistants working with P3-S2 pupils who have a reading age 18-24 months below their chronological age	<ul style="list-style-type: none"> 2 day training event. First session delivered Friday 15th September 9:30am-3:00pm both days. Classroom Assistants must attend both days of the training event 10 week one to one intervention delivered by a trained CA three times each week for 15-20 minutes
2. Talk Boost 1	<ul style="list-style-type: none"> Supporting children in Primary 1-3 with their language and communication skills <p>Talk Boost kit should be purchased by the school (£500 available from ICAN website)</p>	Classroom Assistants at Early/ First Level and Class Teacher	<ul style="list-style-type: none"> 10 week intervention Half day training session 18th September 9:30am-1:00pm 3 x 30 min sessions per week per group (group leader - CA) 1 whole class lesson per week (class teacher) Group Leaders and Class Teachers working with the children involved should also attend the training
3. Supporting First Level Numeracy in Secondary	<ul style="list-style-type: none"> This session will provide guidance, ideas and practical advice on how to translate the framework at first level 	Secondary Teachers Pupil Support Teachers	<ul style="list-style-type: none"> 9:30-12:00
4. Second Level Numeracy Training	<ul style="list-style-type: none"> This session will provide guidance, ideas and practical advice on how to translate the framework at second level 	Primary and Secondary Teachers Pupil Support Teachers	<ul style="list-style-type: none"> 12:30-3:00

TUESDAY 13TH FEBRUARY

Programme Title	Description	Target Group	Date & Time Commitment
1. Framework Moderation	<ul style="list-style-type: none"> A recall session for practitioners who have attended the Early or First Level Framework training to share findings, experiences and materials 	Participants who have previously attended Early, First or Second Level framework training	<ul style="list-style-type: none"> Early/1st Level – 10:00-12:00 1st/2nd Level – 1:00-3:00
2. Creating an Oracy Culture Across the Classroom	<ul style="list-style-type: none"> A whole school approach exploring the importance of oracy for and beyond the classroom 	Primary and Secondary Teachers	<ul style="list-style-type: none"> 9:30-3:00
3. Play Training	<ul style="list-style-type: none"> Develop strategies for effective interactions to support learners in a play based classroom (P1 or P2) 	Classroom Assistants Early Years Practitioners	<ul style="list-style-type: none"> 12:30-3:00
4. Numeracy Approaches for Classroom Assistants	<ul style="list-style-type: none"> This session explores materials and activities to enable CAs to better support learners in numeracy 	Classroom Assistants Pupil Support Teachers	<ul style="list-style-type: none"> 9:30-12:00

SELF STUDY MODULES

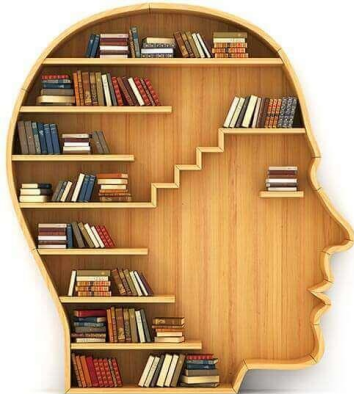
CLASSROOM ASSISTANT MODULES [Click here to access Glow page](#)

NAME	DESCRIPTION	LOCATION
Effective feedback	A self-study guide looking at feedback. Examining the different types of feedback and how to use them effectively to support learners	PLA Glow Tile – can be downloaded and printed
Effective questioning	A self-study guide looking at questioning. Exploring the variety of effective questioning techniques that can be used to support learners	PLA Glow Tile – can be downloaded and printed
Supporting writing	A self-study guide exploring the most effective ways to support learners in their writing	PLA Glow Tile – can be downloaded and printed

TEACHER MODULES [Click here to access Glow page](#)

NAME	DESCRIPTION	LOCATION
Effective feedback	A self-study guide looking at feedback. Examining the different types of feedback and how to use them effectively in the classroom	PLA Glow Tile – can be downloaded and printed
Effective questioning	A self-study guide looking at questioning. Exploring the variety of effective questioning techniques that can be used in the classroom	PLA Glow Tile – can be downloaded and printed
Supporting writing	A self-study guide exploring the most effective ways to support learners in their writing	PLA Glow Tile – can be downloaded and printed
Early Level Numeracy Framework Training	A self-study guide to the early level framework and how to implement it in practice	PLA Glow Tile – can be downloaded and printed
First Level Numeracy Framework Training	A self-study guide to the first level framework and how to implement it in practice	PLA Glow Tile – can be downloaded and printed
Second Level Numeracy Framework	A self-study guide to the second level framework and how to implement it in practice	PLA Glow Tile – can be downloaded and printed

PROFESSIONAL LENDING LIBRARY



We have a wide variety of professional learning texts which are available to borrow. A full list of titles can be found on the PLA Glow tile or accessed here [PLA Lending Library](#)

To book out any texts please contact the PLA on erinmclaughlin@north-ayrshire.gov.uk alternatively phone on 01294 604614.

Please make your staff aware of this resource, thank you!

