

Pennyburn Primary Standards and Quality Report 2021-2022

This document has been produced to keep you informed about our school's progress and achievements and our future plans. We hope you find this useful.



Our School



Pennyburn Primary School is situated in the Pennyburn area of Kilwinning and has 187 children in P1-7. We are proud of our nurturing relationships with children, parents, carers and families as well as our links with the local community. We hope that you find our school to be a positive, nurturing place where your child can reach their full potential. We value the education we provide and strive to promote and instil values of Respect, Responsibility and Ambition within our Pennyburn family.

Our School Improvement Plan

Our Vision: A School in the Community: A Community in the School.



In session 2022-2023 we are focussing on:

- Improvement in attainment, particularly in numeracy and literacy
- Improved skills in STEM subjects, critical thinking and problem solving
- Developing our knowledge of the 'Supporting Children's needs Review' and NACs 'Learning, Teaching and Assessment' policy

Looking Back

Last year we worked hard to improve our work in the following areas:

- 1. To raise attainment in Numeracy and Literacy.
- 2. Focus on Covid-19 recovery & maximise learning potential learning of all.
- 3. Develop a range of strategies to support the mental and emotional wellbeing of pupils.

We introduced new planning formats and procedures for literacy and numeracy. Targeted literacy and numeracy support from classroom assistants and provided training for staff in those areas.

Used PEF money to continue to appoint raising attainment staff to target interventions at specific groups and individuals.

We provided effective Nurture support for individuals and groups. Our Area Inclusion Worker successfully supported many families and children through challenging times.

Our Attainment Overview

Throughout the year we gather lots of information on how our children are progressing in their learning. To monitor their progress we watch children working through tasks, listen to what they say, ask important questions, set challenges and use some standardised assessments. We get together and look carefully at the Curriculum for Excellence experiences and outcomes to ensure children are making progress.

North Ayrshire Council also ask us to summarise our children's progress in reading, writing, listening and talking as well as numeracy and maths. They ask us to look particularly at children who have reached the end of the Early, First and Second Levels: P.1, P.4 and P.7.

- Majority of our children in Primary 1 are making good progress through early level Numeracy and almost half are making good progress through early level Reading, Writing, Talking & Listening.
- Majority of children in Primary 4 are making good progress through first level Reading, Writing, Talking & Listening and Numeracy.
- Almost half of children in Primary 7 are making good progress through second level Reading, Writing, Talking & Listening and most are making good progress in Numeracy.

Our Achievements

Last year brought us a bit more normality than the previous one at Pennyburn Primary School. Our achievements and strengths included:

- Building positive and sustainable relationships with our families
- Hosting successful events in school; Awards ceremony, P7
 Leavers assembly and Platinum Jubilee Garden Parties.
- We were awarded £5000 for the Learning for Sustainability fund which allowed us to develop our Community Garden.
- A Pennyburn Primary School pupil was elected as Segdoune Queen.
- We effectively piloted North Ayrshire Council's initiative promoting 'Play' in the early years of primary as a vehicle for learning.
- We have started to develop our whole school library area through purchasing of sofas and soft furnishings.
- P7 were able to take part in a one night, two day residential trip to Dolphin House at Culzean Castle, this was subsidised by the school in order to reduce the cost for our families.
- Wider Achievements are being recognised weekly, children have enjoyed receiving kindness awards, awards for displaying the school values and for progress in learning.







