

# Our Achievements

Last year was a busy time for Pennyburn Primary School. We managed to achieve a great deal over the school session despite being in lockdown since March. Our achievements and strengths include:

- ♦ Reading Recovery sessions allowed us to identify pupils and provide targeted support.
- ♦ Pupils are planning with their teacher for topic work and are taking increasing ownership of their learning.
- ♦ Our football team played well this year and were a credit to the school.
- ♦ Introduced new format of reporting to parents.
- ♦ Athletics Team made us very proud when they participated in the North Ayrshire heats.
- ♦ Julie and Aimi from the nursery ran very successful PEEP sessions to promote literacy and numeracy for our young nursery children and their parents.
- ♦ The Family Learning Worker has worked with parents on a wide variety of topics and activities to promote parental involvement.
- ♦ We ran a variety of after school clubs linked to fitness, craft and learning and this was directed at a range of age and stages.
- ♦ Pennyburn ran various focus days which extended pupil and staff skills within enjoyable activities.
- ♦ We are on our journey to silver in our Rights Respecting Schools accreditation.
- ♦ We supported lockdown learning for all pupils

Should you wish a copy of the School Improvement Plan or have further questions please do not hesitate to get in touch with the Head Teacher.



## Attainment

Throughout the year we gather lots of information on how our children are progressing in their learning. To monitor their progress we watch children working through tasks, listen to what they say, ask important questions, set challenges and use some standardised assessments. We get together and look carefully at the Curriculum for Excellence experiences and outcomes to ensure children are making progress.

North Ayrshire Council also ask us to summarise our children's progress in reading, writing, listening and talking as well as numeracy and maths. This information was not gathered last year due to lockdown however since returning to school we have assessed our pupils in Literacy and Numeracy and have set targets for all pupils to ensure we are plugging any gaps in their learning before teaching new concepts.

We also assessed the children's health and wellbeing and we have set targets for all pupils within the classes linked to the results of this. Some pupils will receive individualised support from staff including our Home Inclusion Worker and ASN teacher.

North Ayrshire also ask us to evaluate our performance against the Quality Indicators within How Good Is Our School & How Good is Our Early Learning & Child-care. They are as follows:

Leadership of Change - **Very Good**

Raising Attainment & Achievement - **Good**

Learning, Teaching & Assessment - **Good**

Ensuring Wellbeing & Inclusion - **Very Good**



## Pennyburn Primary School



## Standards & Quality Report 2019-20



## September 2020

*This leaflet has been prepared to give you information about our school's progress and achievements as well as our plans for 2020-21.*



**Sharon Johnstone**  
**Interim Head Teacher**

## Our School

Pennyburn Primary School is situated in the Pennyburn area of Kilwinning and has 184 children in P1-7. We are proud of our relationships with children, parents, carers and families as well as our links with the local community. We hope that you find our school to be a positive, caring place where your child can reach their full potential. We value the education we provide and promote education, honesty, respect, happiness, and confidence within our Pennyburn family.

## Community Links & Working Together



We make regular visits to the facilities at KA Leisure throughout the year. In addition we invite members down to the school to work with our children.

### **Eglinton Park**

Rangers consulted with staff to develop our garden.



### **Townhead Pharmacy**

The Pharmacy staff are very accommodating to the school and invite our classes to visit them. They help support our pupils with fundraising activities and support staff with the work we do in school.



### **NSPCC**

NSPCC delivered Speak Out, Stay Safe to our P1-7 pupils.

## Our School Improvement Plan

The *School Improvement Plan* is a document which sets out the activities we will be undertaking as a school over the coming session.

When writing this document we take into account a number of factors including National priorities and directives, as set by the Scottish Government, Local priorities and directives, as set by North Ayrshire Council and the development needs of our own school.

### Developments on our Improvement Plan 2020-21:

1. Ensure high quality learning is taking place in all classes.
2. To deliver equitable provision and improved outcomes for all to raise attainment and achievement
3. Embed self evaluation and performance improvement throughout the school.

These documents are consistently reviewed and evaluated by school staff and the Senior Management Team. We focus on evidence based evaluations and use these to inform our next steps - the children also feed into our evaluations.

At *authority level* we are supported and evaluated by our Senior Manager and Head of Schools. We ask our parents and children to contribute towards our work on improving the school through parental consultation and the *Question of the Month*. Our pupils are also very vocal within school and are given opportunities to share their thoughts and ideas on how we can improve what we do in our classes.

## Looking Back 2019-2020

Last year we worked hard to improve our work in the following areas:

1. Maintain & enhance strategies to support the mental and emotional well-being of pupils and families.
2. To raise attainment in numeracy and literacy.
3. To develop skills and knowledge in Science, Technology, Engineering & Mathematics.

Staff have been working with North Ayrshire's Professional Learning Academy to develop reading throughout the school and to look at number.

We employ a school Home School Inclusion Worker through PEF funds to support the mental health and emotional wellbeing of our young people and their families.

Nurture and CALM refreshment training has allowed the staff to support the more vulnerable pupils within our school.

Stay and Share session have ensured our carers and parents are aware of how we teach some aspects of the curriculum to their children. This is highly attended.

1140 hours has continued in our Early Years Classes. This has provided great support for our families and given new learning experiences to our pupils.