IDL Themes:

The following themes can be used as context for delivering cross curricular learning experiences with strong links to Learning for Sustainability. Exact SDGs covered may vary depending on the direction pupils take learning for some themes.

|  |  |  |
| --- | --- | --- |
| **IDL Theme** | **Resources** | **Possible SDG’s** |
| Trees | [Outdoor Learning Trees Resource](https://glowscotland.sharepoint.com/%3Af%3A/r/sites/SWEICOutdoorLearning2/Shared%20Documents/SWEIC%20OL%20Materials/J%20-%20Science/Second%20Level/Trees?csf=1&web=1&e=TRmzrQ) (need to join SWEIC group to access – team code **gxyg9xu**). | 2, 3, 4, 6, 8, 9, 11, 12, 13, 15, 17 |
| Gardening | [Curriculum Linked School Gardening Activities](https://drive.google.com/file/d/1X5LbNX0BlhPSEuYm5nc-VDfEeOoxkC3D/view) <https://schoolgardening.rhs.org.uk/resources>[Weekly gardening activities for each season](https://schoolgardening.rhs.org.uk/getmedia/a2c52d2b-6b1d-470d-a9f8-0333be215d21/Weekly-Gardening-Club-Calendar_2021) | 2,3,6,13,14,15 |
| Biodiversity | [Biodiversity: do your bit for nature | Natural History Museum (nhm.ac.uk)](https://www.nhm.ac.uk/discover/biodiversity/act)[LEAF | Keep Scotland Beautiful](https://www.keepscotlandbeautiful.org/climate-action-schools/leaf/)[RSPB Wild Challenge](https://www.rspb.org.uk/helping-nature/what-you-can-do/activities/wild-challenge)  | 13, 14, 15 |
| Activism | Litter pick / sorting for recycling – could be a buddy activityWater recycling [Rain chains | Creative STAR Learning | I'm a teacher, get me OUTSIDE here!](https://creativestarlearning.co.uk/art-music-outdoors/rain-chains/)Make posters / videos campaigning on a topicLink with care home / sheltered housing even just Christmas entertainmentLetter to Council about verges [Biodiversity: do your bit for nature | Natural History Museum (nhm.ac.uk)](https://www.nhm.ac.uk/discover/biodiversity/act)Postcards to MSP / MP on climate change[Youth Activism Toolkit](https://scotdec.org.uk/resources/youth-action-toolkit-using-social-media-for-change/) | Dependent on topic.  |
| Extreme Weather | [Beat the flood - Practical Action](https://practicalaction.org/schools/beat-the-flood/)[Floating garden challenge - Practical Action](https://practicalaction.org/schools/floating-garden-challenge/)[Disaster zone game | Christian Aid](https://www.christianaid.org.uk/get-involved/schools/disaster-zone-game) | 6,7,9,10,13,14,15 |
| Food & farming | [Floating garden challenge - Practical Action](https://practicalaction.org/schools/floating-garden-challenge/)[RHET – Grow your own Loaf](https://www.rhet.org.uk/teachers/in-school-learning/request-grow-your-own-loaf-seeds/) | 2,3,10,12,14,15 |
| Oceans & water | COAST[Life Below Water | British Council](https://www.britishcouncil.org/school-resources/find/classroom/life-below-water)[Bring your garden to life by attracting wildlife (aco.co.uk)](https://www.aco.co.uk/garden-wildlife/?utm_campaign=BLBLG921&woo_source=Facebook&woo_medium=advert&woo_content=Article)[Rain chains | Creative STAR Learning | I'm a teacher, get me OUTSIDE here!](https://creativestarlearning.co.uk/art-music-outdoors/rain-chains/) | 6,13,14 |
| Renewables | [Moja Island - Practical Action](https://practicalaction.org/schools/moja-island/)[Wind power challenge - Practical Action](https://practicalaction.org/schools/wind-power-challenge/)Design an Energy Efficient School [cool.org](http://www.cool.org) contains a wide range of energy related lessons. You need to register for a free account.  | 7,12,13 |
| Consumption & circular economy | Recycling, reduce, reuseFlights[Circular Economy Challenge](https://yes.org.uk/programmes.php?id=3) | 12,13 |
| Climate change | [Solarpunk Island - Daydream Believers](https://daydreambelievers.co.uk/resources/solarpunk-island/)[Beat the flood - Practical Action](https://practicalaction.org/schools/beat-the-flood/)[Fumes or Futures | Christian Aid](https://www.christianaid.org.uk/get-involved/schools/fumes-or-futures) | 10,13,14,15 |
| Human Health | [Stop the spread - Practical Action](https://practicalaction.org/schools/stop-the-spread/)[Smoky homes - Practical Action](https://practicalaction.org/schools/smoky-homes/)[Ditch the dirt - Practical Action](https://practicalaction.org/schools/ditch-the-dirt/) | 2,3,6,10 |
| Solar Punk Island | [Solarpunk Island - Daydream Believers](https://daydreambelievers.co.uk/resources/solarpunk-island/)[Solarpunk Island - pilot experience (padlet.com)](https://padlet.com/helenagood/solarpunk-island-pilot-experience-8pop6z0ghoxfehph) | Dependent topic / pupil choice |