

	Week	Activity	Resources	Notes
Autumn Term	1	Find, observe and accurately draw a tree close to your house.	Paper and pencil - draw a tree close to home or school.	You may need to help the observational drawing skills of your pupils. To draw a tree accurately they will need to look at form, size, colour and texture.
	2	Complete an A-Z challenge on your journey to school	<a href="https://www.itl.org.uk/resources/outdoor-literacy-a-z-of-place/">https://www.itl.org.uk/resources/outdoor-literacy-a-z-of-place/</a>	Differentiation: younger children can be asked to complete a certain few letters they are learning.
	3	Make a journey stick of your school commute. If pupils will struggle for many natural resources, you could ask them to make a storyboard, starting from the front door of their house.	<a href="https://www.itl.org.uk/resources/story-stick/">https://www.itl.org.uk/resources/story-stick/</a>	
	4	Make a map everywhere you travel in a week. This could be a sketch map, or added onto a provided map or an online map.	Children write down the places they visit in a week - school, corner shop, park, supermarket etc. Use this list and a printed map to mark where the class have been that week - this could be individually or a class map on the wall.	Differentiation: older children could make use of free online mapping such as OpenStreetMap, Googlemaps to do so. Younger children could map their playground and what areas they like or dislike in the playground.
	5	Write an outdoor poem.	<a href="https://www.itl.org.uk/resources/outdoor-number-poems/">https://www.itl.org.uk/resources/outdoor-number-poems/</a>	Differentiation: scaffold the task for groups to either support or challenge as appropriate.
	6	Collect three different leaves and bring them to school.	<a href="http://creativestartlearning.co.uk/courses-training/information-or-data-handling-activities-outdoors/">http://creativestartlearning.co.uk/courses-training/information-or-data-handling-activities-outdoors/</a>	Discuss where the children can find tree leaves. There are some ethical considerations - ideally we pick leaves off the floor, we may take from the tree if there are lots, we do not take leaves from others gardens or where there are few leaves on a tree.
	7	Find / make a conker on a string to have a school competition.	<a href="https://naturedetectives.woodlandtrust.org.uk/naturedetectives/blogs/nature-detectives-blog/2015/09/how-to-play-conkers/">https://naturedetectives.woodlandtrust.org.uk/naturedetectives/blogs/nature-detectives-blog/2015/09/how-to-play-conkers/</a>	Data handling activity lesson plan to undertake lesson in school. Teacher may need to bring in a variety of leaves for those who forget. Data handling activity lesson plan to undertake lesson in school. Teacher may need to bring in a variety of leaves for those who forget.
	8	Collect one of each different seed dispersal type and bring them to school.	<a href="https://www.itl.org.uk/resources/seed-dispersal-type-lesson/">https://www.itl.org.uk/resources/seed-dispersal-type-lesson/</a>	work in class to classify them as: Poppers, droppers, fliers, floaters, grabbers and passers. Collect spare seeds for those who may forget. You will need to undertake the class activity.
	9	Take a walk in the dark: make observations about what you can sense around you and how you feel.	This makes an ideal 'school trip' in late autumn or winter. Invite families to attend, and either use the school grounds only, or dare you head to the local woods!?	Many children do not have this opportunity and it is worth planning carefully how to do it. Some schools can use the dark corners of the grounds or you may need to seek out a local space to meet as a group of families.
	10	Go back to your tree: observe and accurately draw it again.		
	11	Go on a walk and spot as many types of lichen or fungi, lichen and moss as you can.	<a href="https://www.tes.com/teaching-resource/fungi-moss-and-lichen-hunt-6123762">https://www.tes.com/teaching-resource/fungi-moss-and-lichen-hunt-6123762</a>	This could be done in the playground after school or local walk, if your children need support. Ask children to take pictures or use the ID sheets to describe their lichen - you can then create a simple graph of which lichen the learners find.
	12	Make a natural Christmas decoration	<a href="http://creativestartlearning.co.uk/early-years-outdoors/christmas-outdoor-activities/">http://creativestartlearning.co.uk/early-years-outdoors/christmas-outdoor-activities/</a>	
<b>CHRISTMAS</b>				

# Spring Term

13	Go Stargazing.	<a href="http://www.darkskydiscovery.org.uk/">http://www.darkskydiscovery.org.uk/</a>	You may need to organise a 'school trip' to the playground after tea to support this, on the night with the best forecast that week.
14	Keep a moon diary	<a href="https://www.tes.com/teaching-resource/moon-diary-6339622">https://www.tes.com/teaching-resource/moon-diary-6339622</a>	Pupils to observe moon changes - and report as a class about them.
15	Keep a moon diary (week 2)	<a href="https://www.tes.com/teaching-resource/moon-diary-6339622">https://www.tes.com/teaching-resource/moon-diary-6339622</a>	The reason for a second week is to get a full moon phase.
16	Write a poem, while outside in the dark, compare it to your autumn poem	<a href="https://www.ltl.org.uk/resources/poetry-at-night-outdoor-lesson-idea/">https://www.ltl.org.uk/resources/poetry-at-night-outdoor-lesson-idea/</a>	The comparison with the autumnal poem is important - you can discuss with your learners about the difference in language used.
18	Make a poster about keeping your area tidy / not dropping litter.	Ask the children to design a poster to encourage less littering - display them along the front of school or on a local street	
17	Make a natural bird feeder - bring into school, or hang in your garden or greenspace	<a href="https://www.ltl.org.uk/resources/tweet-treats/">https://www.ltl.org.uk/resources/tweet-treats/</a>	This could be a recycled bottle feeder, or could be breadcrumbs left out for the birds
19	Big Schools Bird Watch	<a href="http://www.rspb.org.uk/discoverandenjoynature/discoverandlearn/schoolswatch/">http://www.rspb.org.uk/discoverandenjoynature/discoverandlearn/schoolswatch/</a>	Join the RSPB Big Schools Birdwatch
<b>(Half term bird watch at home)</b>			
20	Plant a seed.	<a href="https://www.ltl.org.uk/resources/planting-investigations/">https://www.ltl.org.uk/resources/planting-investigations/</a>	Older pupils could investigate what conditions they need to germinate seed the fastest - have a competition for the first to germinate or flowers by the end of term?
21	Design a nest to hibernate in	<a href="https://www.ltl.org.uk/resources/hibernation-an-insulation-investigation/">https://www.ltl.org.uk/resources/hibernation-an-insulation-investigation/</a>	
22	Outdoor maths scavenger hunt	<a href="https://www.ltl.org.uk/resources/mathematical-scavenger-hunt/">https://www.ltl.org.uk/resources/mathematical-scavenger-hunt/</a>	
23	Draw what has grown from your seed	None needed	
24	Signs of spring	Make a list of the things that spring is: List 1: What things LOOK spring? List 2: What things SOUND spring? List 3: What things SMELL spring? List 4: How does spring FEEL ? List 5: What makes YOU FEEL spring? List 6: What things TASTE spring? List 7: What EXPERIENCES or IDEAS seem spring?	Ask the learners to write a response to the list - and discuss their observation of spring.
25	Risk asses your school commute, from home door to school playground.		Depending on the age of the children you may need to assist them with some guidance. Ask the learners to focus on the most hazardous part of their journey to school - and most importantly discuss how likely it is and how they can keep themselves safe. This is about empowering and developing risk management skills - not frightening children about a journey they make each
26	Make a sound map from your front door or local green space	<a href="https://schoolgardening.rhs.org.uk/Resources/Activity/Draw-a-Sound-Map">https://schoolgardening.rhs.org.uk/Resources/Activity/Draw-a-Sound-Map</a>	Sketch a map of the view from your door, balcony or garden. When you hear a sound, mark it down with a number. Put a list of numbers with the sounds they represent below the picture.

	27	Go back to your tree: observe and accurately draw it again.	None needed	Compare the three tree pictures so far this year... What will the summer tree look like?
	<b>EASTER</b>			
<b>Summer Term</b>	28	Design and then keep a weather diary for the week: when you wake up and when you go to bed.	<a href="https://www.tes.com/teaching-resource/weather-diary-6124056">https://www.tes.com/teaching-resource/weather-diary-6124056</a>	
	29	Go on a mini-beast hunt outside your home or in a local park: draw or record what you find. Pupils could use the school playground as well.	<a href="https://www.tes.com/teaching-resource/minibeast-hunt-6123516">https://www.tes.com/teaching-resource/minibeast-hunt-6123516</a>	The children can discuss the beasts and bugs they find - and why they are shaped the way they are.
	30	Research, learn and prepare to teach others in school a game that your gran, parents or neighbours used to play.	<a href="https://www.ltl.org.uk/resources/planet-play/">https://www.ltl.org.uk/resources/planet-play/</a>	A great homework to learn a new outdoor game from someone older or from a different culture in your community or family.
	31	Show someone one of the games you learned about last week		This is ideal to encourage play in local communities and spaces - can your learners spread play as 'Play Rangers'?
	32	Make a kite and fly it. Bin bags and straws or twigs work well.	<a href="https://reeddesign.co.uk/kites/kitemaking/">https://reeddesign.co.uk/kites/kitemaking/</a>	This kite requires one bin bag - great for keeping the costs down.
	33	Have tea or a snack in a local park or natural place		Can be organised in the school playground after school or suitable 'special green space' as a treat.
	34	Go on a Pollinator hunt in your school grounds/local park/green space/garden. Record what you find.	<a href="https://www.tes.com/teaching-resource/hunt-insect-hunt-6123653">https://www.tes.com/teaching-resource/hunt-insect-hunt-6123653</a>	
	35	Write an outdoor poem, compare it to your previous two.	<a href="https://www.ltl.org.uk/resources/poetree/">https://www.ltl.org.uk/resources/poetree/</a>	
	36	Go back to your tree: observe and accurately draw it again.		
	32	Your favourite outdoor place	What is your favourite outdoor place, and why?	Ask pupils to write about their favourite outdoor place - encourage them if they can to write their homework at that place.
	33	Your favourite outdoor homework	What is your favourite outdoor homework this year, and why?	As LTL and as a teacher it is great to get feedback about this resource - please would you ask your learners to discuss this with their carers and feedback their thoughts.
<b>Summer Holidays</b>				