

TERM 4

PRIMARY 4/5



NEWS

Primary 4/5 will begin our third term with our first topic 'Space'. We will learn to identify the planets in the Solar System, understand the Earth's rotation and how the sun affects day and night. We will research famous astronauts and space exploration before ending our topic by designing our own model rockets.

In Health and Wellbeing we will explore our second topic 'Healthy Planet, Healthy Me'. We will focus on food health by learning about the different food groups we require for a balanced, healthy diet. We will look at the ways in which culture influences food in other countries and ways in which we can look after the environment around us when selecting food sources.

We will discuss the rights of a child through our Right of the Fortnight. In P.E. we will develop our skills in athletics and summer games.

In ICT, we will focus on coding and programming. We will look at the importance of constructing a sequence of clear instructions whilst also developing solutions for design problems.

REMINDERS

- ✓ Our P.E. days are Mondays and Thursdays.

DATES FOR THE DIARY

- ✓ Monday 5th May - Holiday
- ✓ Monday 12th May - Weed Week
- ✓ Friday 23rd May - In-service Day
- ✓ Monday 26th May - Holiday
- ✓ Friday 30th May - Sports Day
- ✓ Tuesday 3rd June - Potted Sports (pupils only)
- ✓ Monday 23rd June - End of Year Celebration

LITERACY

Our Reading will focus on a range of fiction and non-fiction texts this term. We will work on using a range of strategies to support us in reading challenging texts. This will encourage us to up-level our vocabulary during our literature group discussions around what we have read. We will also build upon our predicting skills and our questioning techniques.

In Writing, we will focus on our persuasive writing skills. We will learn how to structure an argument, justify opinions and appeal to an audience. This will encourage us to look at word choice, tone and emotions.

In Listening and Talking, we will learn how to engage in a debate. We will share opinions, explain processes and identify the main issues in a discussion.

SUGGESTED ACTIVITIES

Read books for enjoyment.

Create 5 questions about a text you have read for an adult to answer.

Write a letter to persuade an adult to play one of your favourite games with you.

Practise writing your weekly spelling words.

Have a debate with a family member.

HELPFUL WEBSITES

Useful Literacy Websites

ICT Games – Literacy

<https://ictgames.com/mobilePage/literacy.html>

BBC Bitesize

<https://www.bbc.co.uk/bitesize/subjects/z8rdtfr>

Topmarks Literacy

<https://www.topmarks.co.uk/Search.aspx?q=literacy%20games>

Primary Homework Help

<https://www.primaryhomeworkhelp.co.uk/literacy/>

Crickweb

<http://www.crickweb.co.uk/Key-Stage-1.html>

Booktrust

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

Oxford Owl

<https://home.oxfordowl.co.uk/kids-activities/>

Epic Books

<https://www.getepic.com/>

Writing Challenges

<https://www.imagineforest.com/>

Literacy Skills

<https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zncgvk7>

Primary Mix

<https://www.bbc.co.uk/bitesize/primary#>

USEFUL MATHS WEBSITES

Sumdog

sumdog.com

Topmarks

<https://www.topmarks.co.uk/Search.aspx?Subject=16>

Cool Maths Games

<https://www.coolmathgames.com/>

SnappyMaths

<https://www.snappymaths.com/>

Crickweb

<http://www.crickweb.co.uk/ks2numeracy.html>

BBC Bitesize

<https://www.bbc.co.uk/bitesize/subjects/z6vg9j6>

ICT Games (Maths)

<https://ictgames.com/mobilePage/mathsMenu.html>

Maths Frame

<https://mathsframe.co.uk/en/resources/category/22/most-popular>

Number Practice

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Mixed Games

<https://www.primarygames.co.uk/>

NUMERACY & MATHS

This term we will focus on the four operations. We will concentrate on adding, subtracting, multiplying and dividing 4 and 5 digit numbers. We will explore a number of mental maths strategies to support this. We will look at expressions and equations and how to determine which process is required to solve a problem.

We will also look at Patterns and Relationships. We will learn how to identify the rule of a sequence in order to complete a pattern. We will look at creating our own complex patterns using a range of media.

SUGGESTED ACTIVITIES

Draw a clock and ask an adult to quiz you on the times they have drawn for you.

Ask an adult to circle items on a receipt for you to calculate the total.

Calculate the amount of change given when buying items in the shop if you hand over £5 or £10.

Play a game of times table bingo.

Set a timer for 5 minutes and write out your times tables as many times as you can.