

Strategic Plan 2022-23: Loudoun-Montgomery Primary School & Early Years

| Establishment Priorities | Embed Protective Behaviour Practices across Early Years and Primary School | To create a food technology area and progression curriculum framework to allow all children to develop skills, through experiences, investigation, exploration and creativity through food technologies as a context for Numeracy, Literacy, STEM, LfS and Health & Wellbeing | To embed STEM as a context for Literacy, Numeracy, Outdoor Learning, LfS and Early Years to P1 Transition |
|--------------------------|---|--|--|
| Thematic areas | <p>Supporting children’s health and wellbeing</p> <p>Collaborative working with education and health professionals</p> <p>Providing tools to raise children’s safety awareness and resilience processes</p> <p>Enhanced whole school pastoral provision</p> <p>Enhanced health & wellbeing curriculum</p> | <p>Creation of a dedicated Food Technology Space</p> <p>Development of Food Technology Skills Progression Framework</p> <p>Collaborative working with cluster and community partners</p> <p>Coherent curriculum links with STEM, Global Goals (with close links to Zero Hunger) and Learning for Sustainability</p> <p>Stimulus which enhances parental engagement and promotion of healthy eating</p> | <p>Engagement in high-quality CLPL to enhance delivery of high-quality learning experiences in STEM, Learning for Sustainability and Outdoor Learning.</p> <p>Development of STEM Progression Framework with specific links to ‘Zero Hunger & Gardening’</p> <p>Provision of learning experiences with intrinsic links Learning for sustainability and zero hunger global goal and school’s ongoing development agenda in the areas of gardening; outdoor learning and food technology.</p> <p>Connect with families through outdoor, experiential learning, resultantly, build STEM capital across the school</p> |

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Here is an overview of how we intend to use our **Pupil Equity Funding** to support improvement:

Materials, Resource, Activities and Events in support of school's STEM, LfS, Outdoor Learning and Food Technology improvement focuses.

Additional Class Teacher to support delivery of Reading Recovery to identified Primary 2 pupils to raise attainment in reading .

Class Teacher and Classroom Assistant to maintain school's Nurture Provision.

Material and Resources to support the work of school's new full time Area Inclusion Worker and Pupil Support Teacher.

Addition of an Early Years Practitioner to enhance the Learning & Teaching of primary pupils at Early Level, particularly in literacy and numeracy.

Materials, Resource, Activities and Events in support school's *Cost of the School Day* focus, including after-school clubs.